



2025

# ROSNY COLLEGE

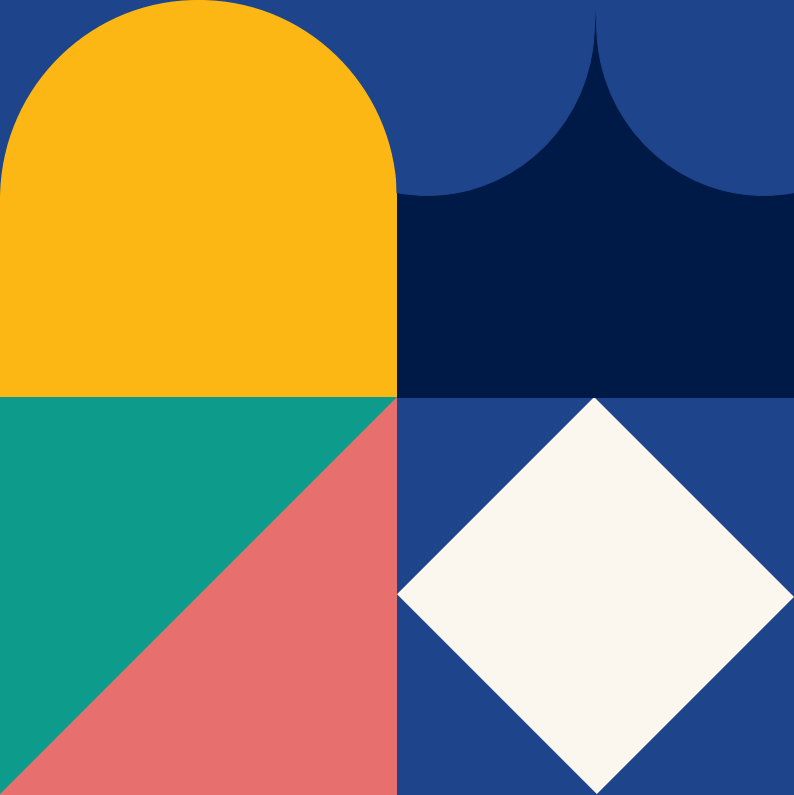
## COURSE GUIDE



Lily Stephens (2023)

We honour and acknowledge the moomaremener people of the Oyster Bay Nation. They are the original custodians of this land where we learn and live. We pay respect to them and the Elders past and present. We recognise the continuing connection of Palawa to Country and community.

We acknowledge the wrongs and injustices of the past and commit to honouring and celebrating Aboriginal histories and cultures in our learning every day. This land is now the responsibility of us all. By continuing to care for Country and each other we uphold the timeless values of the moomaremener and the Palawa.



## Secretary's Foreword

Hi students and families,

You - along with every other young person – deserve to unleash your brightest life. You are the only one who can decide what that might look like, and how your next year of education could help you create it.

My name is Tim Bullard, and in my work as the Secretary of the Department for Education, Children and Young People in Tasmania I support all public schools across Tasmania.

Here are three ideas to keep in mind as you explore your options for your next year of learning:

### One

You don't have to know what you 'want to do for the rest of your life' (I certainly didn't when I was in your shoes!). Ultimately, there's more than one way to get to where you want to be – so follow your passions, try new things, and see what you enjoy. You can figure it out as you go.

### Two

Success looks different for each of us. It is your future, and your education to design. So have a look at the incredible courses offered in your region and create a combination that works for you. Learning more about how to prioritise and sustain your wellbeing through the ups, downs and in between of a year is also a great success, as well as the foundation for whatever else you want to work towards.

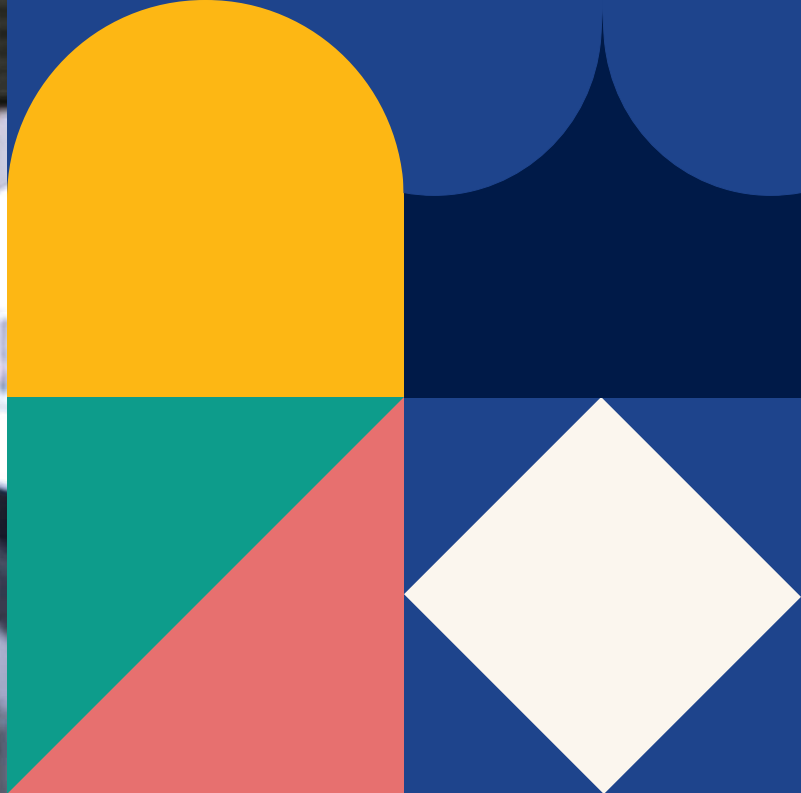
### Three

You're not on your own with making these choices. Use the amazing Careerify website to reflect on your interest, skills and pathways for taking them further. Talk to your teachers, career advisers, families or carers.

You are capable of great things so back yourself, ask for help when you need it, and have a great year!

**Tim Bullard**

Secretary of the Department for Education,  
Children and Young People



## Principal's Welcome

Dear Students and Families,

Thank you for considering Rosny College for 2025, and welcome to our comprehensive course guide. I am delighted to introduce you to the wide range of academic opportunities available to students.

At Rosny College, we believe that by nurturing the diverse learning and wellbeing potential of each individual, we can achieve excellence and growth in learning. This is supported by our passionate and expert staff, who work collaboratively to provide unique learning opportunities to empower all young adults for life.

Our values of connection, courage, growth, respect, and responsibility are the foundational pillars of our positive college culture. These values guide our actions and interactions, creating a supportive and nurturing environment essential for students to thrive and achieve their educational goals.

We combine high-quality teaching, innovative instructional approaches, and a strong focus on student wellbeing to help students reach their full potential. Our expert teachers challenge and support students, equipping them with both subject-specific knowledge and essential critical thinking and problem-solving skills. By focusing on both academic excellence and personal wellbeing, we prepare our students for the future's opportunities and challenges.

In addition to offering one of the broadest selections of TASC courses in the state, we provide Vocational Education and Training (VET) programs that prepare students for successful careers. These programs integrate classroom learning with real-world experiences, ensuring students are job-ready upon completion. We are proud that 80% of our VET students enter apprenticeships during or after their time at Rosny College. We also support school-based apprenticeships, bridging the gap between academic learning and practical application.

This guide also highlights the diverse co-curricular and extracurricular opportunities available, which foster personal growth and skill development while building lifelong friendships and connections.

As you explore the courses in this guide, consider the holistic support and personal growth opportunities available. We look forward to supporting and working with you as you embark on this exciting next stage of learning, which will no doubt help to shape a successful and fulfilling future.

Our knowledgeable staff will be happy to meet with students and families to individually assist you with the selection of your courses for 2025.

**Andrew Woodham**

Rosny College Principal



Responsibility



Courage



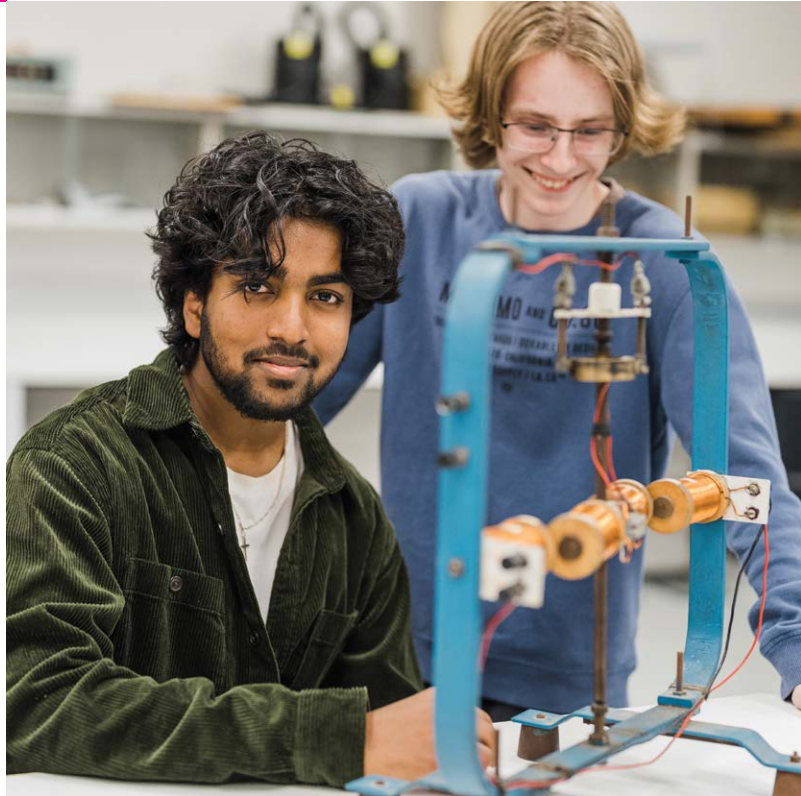
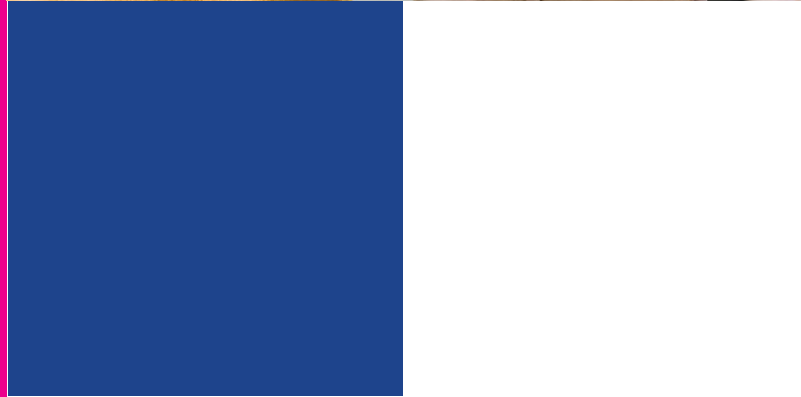
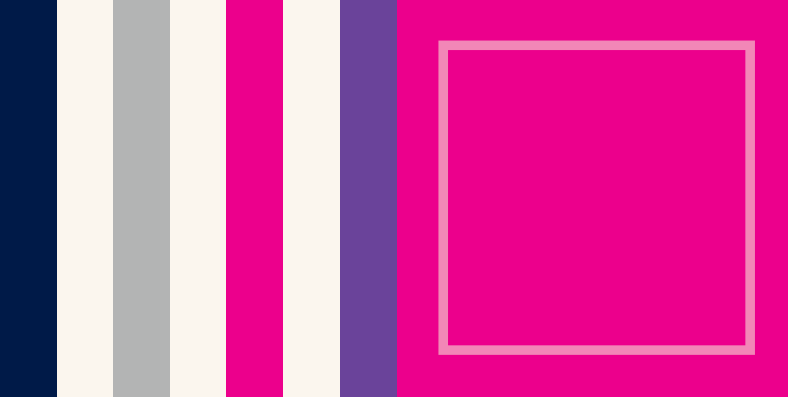
Respect



Growth



Connection



## Using this Course Guide

This course guide gives you an introduction to Rosny College and the teggana Collective (courses available at our associated campuses).

The guide is designed to be read in conjunction with the Course Information Handbook for Years 11 and 12 [www.education.tas.gov.au/students/school-and-colleges/years-11-12](http://www.education.tas.gov.au/students/school-and-colleges/years-11-12).

Also review information on our website at: [www.rosnycollege.education.tas.edu.au/](http://www.rosnycollege.education.tas.edu.au/)

## Important Information

The information in this Course Guide is accurate at the time of publication (June 2024). These courses are based on those that ran in 2024. Availability of courses for 2025 will depend upon the level of interest indicated and will be confirmed in February.

## Studying at another teggana Campus

If all or part of your course is at another teggana Campus, you will receive a separate handbook before your commencement date, outlining the important things that you will need to know. You can elect to study at an alternative campus through the Rosny College enrolment process or through the individual schools.

## Key Contacts

For general enrolment information contact: Rosny College (03) 6244 9200

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Students have the option of studying two full years of TASC courses or combining these courses with other forms of study to obtain their Tasmanian Certificate of Education (TCE) such as:

- Vocational Education and Training (VET) offerings
- School Based Apprenticeships
- Recognised Formal Learning (RFL)  
[www.tasc.tas.gov.au/students/courses/rfl/a-z](http://www.tasc.tas.gov.au/students/courses/rfl/a-z)

TASC courses are organised into levels of difficulty; Preliminary courses and Level 1, 2, 3 and 4 courses (with 4 being the most difficult).

Level 3 and 4 courses, also known as pre-tertiary courses, can contribute to an Australian Tertiary Admission Ranking (ATAR). To be eligible for the calculation of an ATAR, students must meet the requirements of the TCE.

TASC courses contribute points towards your TCE. A number of these courses provide an opportunity to meet the standards of Literacy, Numeracy and ICT that are required for TCE attainment.

A minimum of four TASC Level 3 or 4 courses are required to qualify for university admission with three of these required to be studied in a student's final year of study. It is recommended for students aiming for a university pathway to study at least five pre-tertiary courses over two years.

Level 1 and 2 courses are non-pre-tertiary and do not count towards an ATAR but do count towards the TCE. They can be preliminary or foundation study for a pre-tertiary program.

More detailed information on individual TASC courses is available on the TASC website: [www.tasc.tas.gov.au/students/courses](http://www.tasc.tas.gov.au/students/courses).

Please make an appointment with a Rosny College staff member to find out more about TASC and the TCE.

If students find that they need additional TCE points in year 12, there are additional short courses on offer.

# Explanation of Course Grids

## Course Groupings

Each Learning Area has a grid which indicates:

- recommended prerequisites
- length of course in terms of hours
- how the course contributes to TCE requirements.

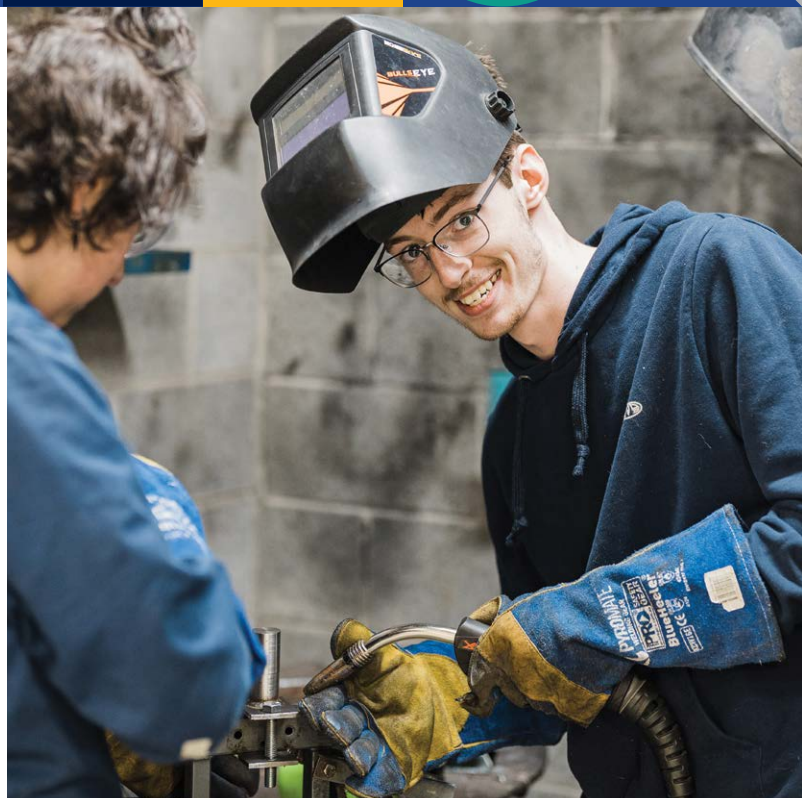
## Explanation of the Course Grids

The information in the grids will help you plan how the courses you want to do will allow you to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which courses enable you to meet the Literacy, Numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

The pre-tertiary (Level 3 and 4) courses are shown in blue shading. Pre-tertiary courses can be used to gain University entrance and include an element of external assessment (e.g. exams, folios, performance)

The column 'Recommended Prior Study' refers to the Australian Curriculum (Below, Approaching, Standard, Above, Well Above) or TASC Year 11 courses' awards (PA, SA, CA, HA, EA).

Where Rosny offers additional courses, more details are provided at the bottom of the relevant section.



Literacy, Numeracy and ICT Every Day Adult Standard.

These columns indicate whether the course enables you to meet the requirements for TCE Literacy, Numeracy or ICT.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Workplace Mathematics	2	150	15		✓		Standard in Mathematics
Psychology	3	150	15	✓		✓	Above Standard in (or Standard*) English

This column indicates the course's level. Only Level 3, 4 and UTAS courses count towards your university entrance. These courses are shown in blue shading.

The full-time study load at Rosny is a total of 600 course hours per year.

This column indicates the number of Credit Points gained by successfully completing the course.

To achieve the TCE, 120 points are required over two years, 80 of which must be in a Level 2 or 3 course.



## TASC Courses

Pursue your interests, explore new learning opportunities and develop your own personalised learning program.

This section of our Course Guide provides you with a brief outline of each of The Office of Tasmanian Assessment, Standards and Certification (TASC) courses being offered at Rosny College.

Take your time to explore the full range of TASC courses that are being delivered through our Learning Areas in 2024. Be encouraged to select courses that excite and energise your passion for learning.



Our 2025 course offerings are grouped into the following Learning Areas:

- Design Technologies
- Digital Technologies
- English and Languages
- Foods and Services
- Health, Physical and Outdoor Education
- Humanities and Social Sciences
- Mathematics
- Performing Arts
- Science
- Visual Arts
- Diverse Learning Needs - Springboard (High and Additional Needs)
- Rosny Futures Program (Alternative Provision)

## Workshop Techniques 1 (Textiles)

This course is an introductory course that focuses on developing confidence in your ability to make objects using a range of techniques. You will learn how to work safely in the workspace, how to safely use a range of sewing related tools and make a variety of objects.

Textiles has a focus on building your textiles -based skills; some of which include using a sewing machine, doing embroidery, tie dyeing, fabric printing, quilting, and working from a pattern.

## Workshop Techniques 1 (Composite Materials)

This course is an introductory course that focuses on developing confidence in your ability to make objects from a mix of materials. You will learn how to work safely in the workspace, how to safely use a range of tools, and make a variety of objects. Composite Materials will use two of our workshops and have access to a mix of materials which may include, but not be limited to, wood and metal.

## Design and Production 2

You will learn how to work safely in a workshop, develop confidence with hand tools, move from a design brief to a design and then bring that project to life with your own hands. As you plan your projects, you can choose the level of challenge and learn the skills required to achieve this. Whether it is your first time in the workshop, or you are experienced, you will see growth in both your design and production knowledge and skills. For all mediums, you will complete two minor and one major project as well as skill development pieces throughout the year.

## Design and Production 2 (Composite Materials)

You will split your time between the Metal and Wood Workshops, and you will learn the properties of different materials and the skills with which to work them. You will learn the basics of each workshop and then mindfully design and make projects combining different materials (such as wood, metal, glass and plastics).

## Design and Production 2 (Metal)

You will work with metal and gain a basic operational understanding of a metal workshop, the properties of metals and how to use tools such as lathes, millers, welding equipment, hand and power tools.

## Design and Production 2 (Textiles)

In the design studio, you will gain confidence in the design and creation of textile items. You will learn to expand your use a sewing machine, overlocker, fabric, needle and thread. You can choose to learn about other technologies such as the embroidery machine and laser printer, and experiment with fabric printing and tie dyeing, and working from a pattern. Discover crocheting, knitting and basket weaving. There will be a strong emphasis on sustainability in your designing as clothing and fast fashion are responsible for a substantial environmental footprint. You will focus on everyday practices that extend the lifespan of clothes: mending, repairing, restyling, upcycling and even washing, whereby you can move away from environmentally damaging practices and express your unique independent style!

## Design and Production 2 (Wood)

You will work with a variety of Tasmanian and specialty timbers with access to industry grade machinery. You will learn to understand the material, how to design and work safely in the workshop and to develop individually crafted pieces.

## Automotive and Mechanical Technologies 2

Automotive takes a hands-on learning approach to developing your knowledge of how and why things work. You will undertake practical activities using specialist tools and equipment to identify mechanical and electrical faults and then complete system maintenance, repairs, and adjustments. There will be a focus on developing habits that ensure you know how to work safely in an automotive environment.

## Engineering Design 2

This project-based course allows you to take a problem and create a solution. You will learn how to use a design process and current technologies such as: Fusion 360, a CAD program, and the 3D printer and other hardware, to design and produce solutions to a range of problems. This course focuses on design that makes a positive impact on the user, society and the environment.

## Modern Manufacturing and Design 2

In Modern Manufacturing and Design, you have the opportunity to experiment with modern technologies such as 3D printers, laser cutters, vinyl sticker cutters and CNC Routers. You will learn how to draw designs in a CAD program, and then develop these into real world products. These skills are relevant to careers such as: engineering, architecture, manufacturing and construction. This course will also allow you to achieve your ICT standard. This course is made up of Essential Skills: Using Computers and the Internet, Computer Applications and Project Implementation.

## Housing and Design 3

Housing and Design develops architectural skills to respond to project briefs with a focus on solar passive design and the functional use of interior living spaces. A design process is used to develop appropriate responses by researching existing precedents, the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills. You will complete three minor projects, a major project of your own choice and a two-hour exam.

## Object Design 3 (University Connections Program)

You will create an object that conceptually responds to a design brief. You can choose your medium and the object can be physical, theoretical or digital. You will produce a major design piece and a project journal throughout the year, with your object being displayed in a group exhibition in a professional gallery setting. Object Design is a University Connections Program unit for students who have demonstrated excellence in a design course.

## Engineering 3

Engineering Design develops engineering skills to respond to briefs with an emphasis on investigation, testing, problem solving and functional solutions to a range of authentic and real-world challenges. You will learn how to respond to these challenges and design engineered solutions using a range of modern technologies as well as utilising scientific and mathematical knowledge and principles. You will complete a minimum of three projects and a negotiated major project.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Workshop Techniques (Textiles)	1	150	10				No entry requirements
Workshop Techniques (Composite Materials)	1	150	10				No entry requirements
Design and Production (Composite Materials)	2	150	15				No entry requirements
Design and Production (Metal)	2	150	15				No entry requirements
Design and Production (Textiles)	2	150	15				No entry requirements
Design and Production (Wood)	2	150	15				No entry requirements
Automotive and Mechanical Technologies	2	150	15				No entry requirements
Engineering Design	2	150	15				No entry requirements
Modern Manufacturing and Design	2	150	15			✓	No entry requirements
Housing and Design	3	150	15			✓	Standard in English
Object Design (University Connections Program)	3	150	15				Design and Production (Textiles, Metal, Wood or Composite Material) or Housing and Design or Computer Graphics and Design
Engineering	3	150	15				Satisfactory in Maths and Science. Previous Design or Digital Technologies course



## Game Making and Design 2

In this course, you will explore your interest in computer game play and design using a variety of industry standard software packages. You will learn about game design on multiple platforms, coding and block coding and virtual reality design. You will learn what makes a good game for a given audience, what the social and ethical issues surrounding computer games are and gain exposure to eSports. You will be involved with theory and practical lessons which look at the design (programming) and playability of computer games. This course is made up of Essential Skills: Using Computers and the Internet, Computer Applications and Project Implementation.

## Computer Graphics and Design - Foundation 2

This subject focuses on creating CGI (Computer Generated Imagery). It focusses predominantly on 3D modelling and animation for Games, but with the option of focussing on Movies, Architecture, Engineering or any one of the many fields that employ 3D Design. You will spend the first two terms building your skills in time for your major folio in Term 3 when you can choose to focus on either 2D or 3D Design and Animation for the major assessment piece of your choice. Some units of the course will also implement Adobe Photoshop, Adobe Animate and more to introduce the foundations of 2D Digital Design and Animation. You will complete five units over the course of the year: Introduction to Design Elements and Principles, 2D Digital Design, 3D Digital Design, Introduction to Animation (with a focus on 3D) and a Major Project of your choice that allows you to expand on an area of your choosing.

## Electronics and Advanced Technologies 2

Electronics introduces you to the basic concepts of electricity and circuits and the skills needed to construct small projects. You will use a range of testing and prototyping techniques to build and test circuits, culminating in building small circuits from existing designs.



## Computer Science 3

In this course, you will learn how to program correctly by learning about how the computer operates as well as the program design process. You will apply the techniques of computer science to a range of problems, learn about professional responsibilities of programmers and emerging technologies and issues. Theory includes binary, computer architecture and algorithm analysis. You will be involved with a mixture of theory and practical work, including programming in Java.

## Data Science and Digital Solutions 3

Are you interested in the implications of technology on individuals and workplaces? If so, Data Science and Digital Solutions Level 3 is the course for you! Designed for students in years 11 and 12, this course offers the chance to explore data collection, management, and analysis, as well as project management techniques. You will also learn how to collaborate with others to identify opportunities and evaluate processes and products. In addition, you will investigate digital system weaknesses, focusing on ethical data management, privacy, and cyber security, and apply a safe-by-design approach to developing digital solutions.

Best of all, you will undertake a real-world case study that uses data to design solutions to user problems. This course is highly advantageous across a range of careers and supports further study in STEM and business-related pathways. Get ready to develop industry-based skills that will help you excel in the exciting world of technology!

## Computer Graphics and Design 3

This subject focuses on creating CGI (Computer Generated Imagery) with a focus on predominantly 3D modelling and animation for Games, but with the option of focussing on Movies, Architecture, Engineering or any one of the many fields that employ 3D Design. You will spend the first two terms building your skills in time for your major folio in Term 3 when you can choose to focus on either 2D or 3D Design and Animation for the major assessment piece of your choice. Design principles and practice are applied to create visual content using professional level digital graphics applications. A design process is used to plan, undertake and respond to a variety of real-world design contexts. You will complete three minor projects as well as a Major Project of your own choice and a two-hour Exam, both of which will be externally assessed.

## Electronics and Advanced Technologies 3

Electronics encompasses the theory and practice behind the analysis, planning and construction of electronic circuits. This course is devised to allow you to develop your skills, knowledge and understanding of electronics design. You will use the engineering design process that draws on scientific, mathematical and engineering knowledge.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Game Making and Design	2	150	15			✓	Standard in Mathematics
Computer Graphics and Design - Foundation	2	150	15			✓	No entry requirements
Electronics and Advanced Technologies	2	150	15				No entry requirements
Computer Science	3	150	15			✓	Standard in Mathematics
Data Science and Digital Solutions	3	150	15				Standard in English
Computer Graphics and Design	3	150	15			✓	Standard in English
Electronics and Advanced Technologies	3	150	15				Standard in Mathematics and Science

## Essential Skills Reading, Writing and ICT 2

This targeted intervention class is for students who may not be at year standard and need skills and supports to gain an adult standard for reading, writing and computer use (the TCE Literacy and ICT ticks). You will gain skills that can be applied to reading, writing and computer use for the workplace, leisure and pleasure. You will read and write routine texts that are found in everyday adult life, (such as information or instruction texts) and develop strategies to both understand and produce these types of texts. You will also enhance your understanding and use of computers and technologies for everyday life.

## English Foundations 2

This course is designed as a pathway to a Level 3 English course or for students who would like to extend their English skills. You will read, view and analyse a range of contemporary texts to understand their purpose, how they use language and who their intended audiences are. You will participate in class and group discussions, work individually and create a range of written and multimodal responses, including analytical essays, imaginative responses and multimodal texts.

## English Inquiry 2

In this course, you will have the opportunity to consolidate and develop your knowledge, skills and understanding of English. You will make connections between English and contexts and texts from other learning disciplines that are meaningful and relevant to you. This course allows you to make some inquiry choices that fit with your interests and to enjoy language through inquiry-based learning.

## English Studio 2

This course is suited to learners who enjoy writing and wish to discover or develop skills and techniques to create compelling stories and authentic content for a range of publications. You will write for young markets, script and screen writing and journalistic and persuasive writing as well as experience and explore aspects of the professional writing industry. This course is a pathway into the creative writing industry or prepares you for a level 3 English course.

## English as an Additional Language or Dialect 2

In this course, you will continue to develop your ability to understand spoken and written Standard Australian English, as well as to speak and write better English. You will read and view a variety of texts, and create your own texts, helping you to feel more confident with communication.

## Japanese 2

This course is an entry point for learners wishing to study a language or provides continuity for learners with some previous experience. It offers a pathway to Japanese Level 3. In this course, you will learn to communicate in and develop an understanding of Japanese language and culture. You will learn to use basic vocabulary and learn to read and write Japanese characters. You will interact with peers on a regular basis through individual, pair and small group work.

## English 3

In this course, you will learn how to critically read and analyse at least two contemporary novels, a short story, two films and a range of media texts to understand how they explore societal values and ideas, and influence audiences. You will read independently, participate in small group and whole class discussions, and complete analytical essays and creative responses. There is an externally assessed examination.

## English Literature 3

In this course, you will focus on the study of literary texts, ranging from 17th century poetry to 20th century film. You will learn about the worlds in which these texts were created, how the texts are constructed through the power of language, and how they connect to values and ideas. You will further support your understanding of texts through the examination of critical interpretations. You will complete an Independent Study (externally assessed) as well as an external examination.

## English Studio 3

In this course, you will read extensively to understand the techniques professional writers use and the choices they make in crafting their texts, as well as investigate and apply relevant writing industry knowledge to your own work. You will use this knowledge as you pursue your passion for writing through creating a body of original writing that will include fiction, creative nonfiction and genres of your choice. You will also craft a series of pitches to accompany each piece for the submission of an externally assessed folio.



## English as an Additional Language or Dialect 3

You will focus on learning more about Standard Australian English, its structure and language features, as well as the social and cultural aspects of the language. You will read and view a variety of texts, as well as create your own. More academic skills will be developed to prepare you for tertiary study at university.

## Japanese 3

In this course, you will build on your prior studies of Japanese. You will participate in reading, writing and oral tasks to develop your language skills. You will use these to develop a confident language ability and as a basis for discussions around cultural differences between Australia and Japan. These tasks will present you with opportunities to experience and use advanced grammar in everyday speech. This course builds on Japanese Level 2 and provides a pathway to the study of Japanese at university level.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Essential Skills Reading, Writing and ICT	2	150	15	✓		✓	Recommended for students below the standard year level
English Foundations	2	150	15	✓			Standard in English
English Inquiry	2	150	15	✓			Standard or Below in English
English Studio	2	150	15	✓			Standard or above English
English as an Additional Language or Dialect	2	150	15				No entry requirements
Japanese	2	150	15				No entry requirements
English	3	150	15	✓			Above Standard in English or, CA in English Foundations
English Literature	3	150	15	✓		✓	Above Standard in (or Standard*) English
English Studio	3	150	15	✓		✓	Above Standard in (or Standard*) English
English as an Additional Language or Dialect	3	150	15	✓			No entry requirements
Japanese	3	150	15				Japanese Level 2

\* in consultation with teachers

## Food, Cooking and Nutrition 2

Food, Cooking and Nutrition will enable you to learn about, prepare and consume healthy foods, thereby providing a foundation for informed decision-making and improving dietary habits. You will learn about the skills needed to prepare and cook healthy, tasty food, the nutritional makeup of food, the links between food and health, diet related diseases, multicultural food influences, the role of the media, technology and a lot more. Food, Cooking and Nutrition 2 is assessed both practically and theoretically. You will cook twice a week and attend one theory session.

## Working with Children 2

This course enables you to gain knowledge and understanding of growth and development of children. You will learn about the importance of play-based learning. There will be opportunities to collaborate with others and plan activities that assist children to play and learn. Once a week, our practical session takes place at the Rosny College Playgroup (Cambridge Rd) which includes children and parents from our local community. Your theory lessons will be a time of learning and preparation for playgroup sessions. It is a requirement that you obtain a Working with Vulnerable People Card from the Tasmanian Department of Justice at the beginning of the course.

## Food and Nutrition 3

This theoretical course explores food from many different angles. Central to the course is the challenge: how can we, as Australians, eat to create a healthy nation? You will learn about the nutritional makeup of food, why we eat what we do, the links between food and health, dietary related diseases, health promotion, diet analysis and much more. Contemporary food issues such as global food security, including food availability and distribution, barriers and risk factors, will be identified and investigated together with the topical issue of ecological sustainability and ways to achieve this on our planet. Food and Nutrition 3 is assessed both internally (course work and assignments) and externally in the form of a three-hour exam. In class, you will be well prepared for this and given valuable opportunities to both develop and practise your exam skills.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Food, Cooking and Nutrition	2	150	15				No entry requirements
Working with Children	2	150	15				No entry requirements
Food and Nutrition	3	150	15	✓			Standard in English





## **Sport and Recreation Experiences 1 and Fitness Experiences 1**

### **(Physical Recreation + Fitness Experiences)**

"Don't dream it, do it." This course is your physical education lesson plus more; it is a dynamic, fast paced practical course suited to students who want to get out there and push themselves physically with a fitness focus. It is a combination of two Level 1 courses; Sport and Recreation Experiences (10 points) and Fitness Experiences (5 points). You will have the opportunity to participate in team and individual games, go on bike rides, cross country runs, coastal walks and aquatic activities, and attend off campus recreation activities such as Moonah Bowls, Zone 3 and Woody's Roller World. The fitness component will see students participating in individual and group fitness sessions, boxing, swimming, riding, running etc. You will also be encouraged and supported to participate in fun runs, park runs, triathlons and other community based fitness activities. You will be required to maintain a reflective journal throughout the year as part of your assessment.

## **Sport and Recreation Experiences 1 and Outdoor Experiences 1 (Recreation + Outdoor Experiences)**

"Thinking about it, try it." This is the perfect course if you are seeking variety in your life and want to get out there and experience what our island home has to offer. It is a combination of two Level 1 courses; Sport and Recreation Experiences (10 points) and Outdoor Experiences (5 points), into one amazing class. Imagine a course where you can ride, walk in the mountain wilderness, play both team and individual games and enjoy the thrill of sinking a putt at mini golf or diving for a ball in beach volleyball. If you ever wanted to dip your toe in the outdoor adventure world then this is a perfect start, whilst still doing other physical education activities. You will also get the chance to reflect on your experiences by keeping a journal of the activities each week, recording details and adding photos to support your notes.

## **Athlete Development 2**

As an aspiring athlete you will find this course assists you to achieve your sport goals, as it focuses on making you the best athlete you can be, developing knowledge and skills through weekly theory lessons and regular practical sessions. You will learn about human performance and undertake a range of fitness activities and conditioning programs as well as participate in sport specific skills training. Athlete Development can be studied in a class with a focus on basketball, or a class with athletes from a range of sporting areas. To do this course, it is mandatory that you are competing in a local sports roster or under the supervision of a coach. Throughout the year, your coach will be required to provide three feedback reports on your performance.

## **Outdoor Education 2 (Adventure Recreation)**

This course focuses on developing theoretical knowledge and practical skills in relation to a variety of outdoor activities. In the theory component of the course you will be identifying equipment needs, understanding weather and the environment, conducting risk assessment and considering group management. The knowledge you develop is then applied in a three hour practical session each week in a variety of activities, including surfing, kayaking, snorkelling, cycling, bushwalking, rock climbing and orienteering. There is a strong emphasis on active participation and involvement, where you will be expected to demonstrate skills in a range of outdoor activities, and show positive social interaction behaviour and safe practices. This course can cater for you whether you are a beginner in activities or already experienced; classes will be structured to group people of similar skill levels.

## **Outdoor Education 2 (Expedition)**

Expedition involves commitment to and participation in up to six weekend camps throughout the year with an emphasis on developing your knowledge, skills, and relationships in an outdoor environment. You will learn about specific skills and techniques to enable safe participation in overnight trips, including weather, navigation, risk management and environmental care. You will be involved with a combination of theory and practical work, developing a range of organisational and technical skills whilst participating in activities such as rafting, kayaking, snow camping and bushwalking. This course provides you with a great opportunity to enjoy a variety of outdoor environments around Tasmania.

## Personal Health and Wellbeing 2

Are you invested in your personal development and do you have a desire to understand and develop good health habits to enhance your physical, social, emotional, and spiritual wellbeing? You will learn about improving your understanding and awareness of personal identity, fitness, nutrition, and self-care through a holistic approach. Opportunities are provided for you to focus on elective topics for further personal development. You will complete a mixture of theory and practical lessons, developing your independence so you are able to apply your learning in the future.

### Personal Health and Wellbeing 2 (Body & Soul)

In Body & Soul, we take a holistic approach in learning about fitness, nutrition, self-care and general wellbeing. In this course, you will experience a range of fitness and recreational activities including visits to local gyms and recreational facilities, nature and community walks, yoga, pilates, fitness workouts in the college gym, mindfulness session and opportunities to cook. This course allows you to explore a variety of practical experiences which will build confidence in your abilities and encourage a positive attitude to lifelong health. Please note this course is delivered as two practical sessions per week and one theoretical lesson.

## Sport Science - Foundation 2

This course allows you to combine a love of sports or physical activity with wanting to develop knowledge about factors that influence and affect performance. You will learn about the human body systems, fitness components, methods of training, skills and movement patterns, sports nutrition and the role physical activity plays in making life enjoyable. You will participate in theory work two lessons per week and undertake a range of practical sports and leisure activities in a variety of roles such as player, coach, official or administrator, one lesson per week.

## Health Studies 3

This course gives you an in-depth understanding of three major units: Personal Health, Australian Health and Global Health. You will learn about the Dimensions of Health, adolescent risk-taking behaviours, the Australian health care system, inequalities in health status, major causes of morbidity and mortality both in Australia and globally, Sustainable Development Goals, foreign aid and the importance of Primary Health Care. The course involves three theory-based lessons per week, with a strong emphasis on individual study, group discussions and teamwork. It gives you a well-rounded understanding of the significance of health to individuals and populations.

## Outdoor Leadership 3

This course assists you to develop effective leadership styles and techniques. It emphasises the importance of a positive relationship with the natural environment, including awareness of and responsibility for its conservation. You will learn about the skills and qualities of effective leaders, and their application in a variety of situations, group management, risk assessment, conflict resolution and effective communication. You will be involved with a combination of theory and practical lessons in the outdoors, which focus on developing you as a leader.

## Sport Science 3

This academic course, consisting of three theory lessons per week, focuses on you developing an in-depth understanding of sport science issues related to the performance of a variety of athletes, especially at an elite level. You will learn about exercise physiology, skill acquisition and sports psychology and the impact each has on the other. You will research and investigate sports topics, review human performance training methods, analyse performance data and perform digital skill analysis of movement patterns. Recommended for year 12.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Sport and Recreation Experiences and Fitness Experiences	1	150	15				Willingness to be active and keep fit
Sport and Recreation Experiences and Outdoor Experiences	1	150	15				Desire to try a variety of activities
Athlete Development (General)	2	150	15				Currently training under the supervision of a qualified coach
Outdoor Education (Adventure Recreation or Expedition)	2	150	15				Likes participating in outdoor pursuits
Personal Health and Wellbeing	2	150	15				Interest in self development
Personal Health & Wellbeing (Body and Soul)	2	150	15				Interest in personal growth
Sport Science Foundation	2	150	15				Prepared to do theory and practical work
Health Studies	3	150	15	✓			Above Standard (or Standard*) in English or CA in English Foundations or Personal Health and Wellbeing
Outdoor Leadership	3	150	15	✓			PA in Outdoor Education 2 (Adventure Recreation or Expedition) or extensive experience in outdoor pursuits
Sport Science	3	150	15				Above Standard in (or Standard*) English or Science or CA in English Foundations or Sport Science - Foundation

\* in consultation with teachers

\*It is recommended that students do not enrol in both Athlete Development 2 and Sport and Recreation Experience 1 due to high physical loading.



## Introduction to Sociology and Psychology 2

You will learn about why people behave the way they do; the way human societies are structured and major issues facing these societies. This course includes an exploration of psychological development, youth culture, forensic psychology, and the sociology of gender. In class, you will investigate theories and ideas which try to explain human actions and behaviours. You will engage in group work, conduct research, examine case studies, and watch documentaries. Assessments may include, but are not limited to, reflections, research reports, PowerPoints, and posters.

## Psychology 3

You will learn about human behaviour and experiences of the individual, and the relationship between thoughts, feelings, and behaviours, and how these are underpinned by environmental and biological factors. You will also learn how to conduct research in the field of psychology. In class, you will investigate theories and ideas that explain human behaviour, engage in group discussion and presentations, complete practical exercises, research investigations, essays and report writing. You will investigate psychobiological processes, remembering, human learning and individual difference. As part of this course, you will undertake an externally assessed Investigation Project.

## Sociology 3

You will learn about the structure of contemporary Australian society and factors which influence groups of people within society and their opportunities in life, including how these structures shape individual's identity. You will also learn how to conduct sociological research and explore different ways of looking at society to explain how it works. In class, you will investigate theory on a range of sociological concepts and examine links between individual experiences and social structures. You will investigate social institutions such as the family, education and the mass media, deviance and crime, class, and inequality in Australian society. You will complete practical exercises, research investigations, essays and report writing, engage in group discussions and presentations. As part of this course, you will undertake an externally assessed Investigation Project.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Introduction to Sociology and Psychology	2	150	15	✓			Standard in English
Psychology	3	150	15	✓		✓	Above Standard in English
Sociology	3	150	15	✓		✓	Above Standard in English



## Business Studies - Foundation 2

You will learn about business terms, concepts and processes, the internal and external forces which influence business, how to develop a business plan and the qualities of a successful entrepreneur. You will study accounting and finance, marketing, the business environment, the economy as it relates to business and how to plan and establish a business. In class, you will research the role of business in the Australian economy, examine how business decisions are made and develop your own business plan. Classes will involve discussions, group and individual work, case studies, research, and problem-solving activities.

## Work Readiness 2

You will learn the skills necessary for job seeking; communication, numeracy, and ICT skills suitable for the workplace; and about the workplace itself, including the skills new employees need and the importance of diversity. Students will work in teams to solve real world problems, search and apply for jobs, develop resumes, and practice interview skills, audit their own social media presence and learn to use platforms such as LinkedIn to develop professional networks. Work Readiness 2 involves many smaller assessment tasks based around the literacy, numeracy, and ICT competencies of the course. You must be prepared to attend regularly and work productively in class to meet the assessment requirements of the course. This course is a pathway to work, a school-based apprenticeship (ASbA) or a VET course.

## Accounting 3

You will learn about the role of accounting, the sole trader legal structure, users of financial information, how to record this information, and how firms use financial statements to run your business. You will also learn about personal investing and develop a personal

investment plan for the management of their finances in the future. In class, you will study theory, engage in practical accounting exercises, prepare financial statements, use accounting packages and spreadsheets, and interpret financial information to make decisions for business purposes. Assessment will take the form of assignments, research tasks and tests.

## Business Studies 3

You will learn about the social and economic role of business in Australia, different types of business and the internal and external environments which impact business decisions and their success. You will study the management of key business functions including operations, human resources, finance, and marketing. In class, you will participate in group discussions, presentations, and activities, undertake assignments and practical tasks to develop an understanding of business issues, research successful businesses and entrepreneurs and prepare a feasibility study for a business idea of your choice.

## Economics 3

You will learn about the role of accounting, the sole trader legal structure, users of financial information, how to record this information, and how firms use financial statements to run their business. You will also learn about personal investing and develop a personal investment plan for the management of their finances in the future. In class, you will study theory, engage in practical accounting exercises, prepare financial statements, use accounting packages and spreadsheets, and interpret financial information to make decisions for business purposes. Assessment will take the form of assignments, research tasks and tests.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Business Studies - Foundation	2	150	15				Standard in English and Mathematics
Work Readiness	2	150	15	✓	✓	✓	No entry requirement
Accounting	3	150	15		✓		Above Standard in English and Mathematics
Business Studies	3	150	15				Above Standard in English and Mathematics
Economics	3	150	15	✓			Above Standard in English and Mathematics



## Legal Studies - Foundation 2

You will learn about the role of law in Australian society and the three levels of government. You will study crime and police powers, family law, employment law and consumer law. You also have an opportunity to conduct your own extended research on a topic of your choice from the course. In class, you will engage in individual and group work, class discussions, investigating case studies and current legal issues, assessment tasks and assignments. There are also opportunities for guest speakers and excursions to parliament, the magistrates court, and the supreme court.

## Tasmanian Aboriginal Studies 2 (Studies of Aboriginal Tasmania)

This course is open to all students.

You will learn about how place and culture helped create Aboriginal identity, the history of Tasmanian Aboriginal peoples both pre- and post-European invasion, and the characteristics of Aboriginal culture and cultural practices. You will reflect on different perspectives, experiences, and effects of colonisation on Tasmanian Aboriginal society, and the role and contribution of Tasmanian Aboriginal peoples both historically and today. In class, you will participate in group discussions, use primary and secondary sources to aid investigations and research into topics including identifying government reforms and their impact, and the lived experience of Tasmanian Aboriginal peoples throughout history. You will complete a range of assignments and engage with guest speakers and excursions. This course is open to learners of all cultures and will help to give understandings which will aid in truth telling and active reconciliation.



## First Nation Studies 3

You will learn about First Nations histories including traditional worlds, colonisation, invasion and resistance and contemporary First Nations topics including political advocacy, self-determination, and global First Nations politics. You will complete an externally assessed extended research inquiry on the comparative experience of Tasmanian Aboriginal peoples and two other First Nations peoples. In class, you will develop your research, inquiry and writing skills, explore the experiences and perspectives of First Nations peoples, engage in excursions and with guest speakers, participate in group discussions and debate. First Nations 3 is an important course of study in itself; however, it also provides a pathway to further study in a range of courses including history, politics, anthropology, sociology, philosophy, and journalism.

## Philosophy 3

You will learn about the basics of philosophy and concepts such as knowledge and logic. You will explore major philosophers and their ideas, learn to formulate a philosophical argument, and identify the strengths and weaknesses of philosophical arguments. Develop your critical thinking and writing skills while exploring the mind/body problem (whether our minds are separate from our bodies) and free will (whether human choices and actions are made freely or are predetermined). You will explore contemporary issues, and moral theory (ethics) and philosophers' views on how to live 'the good life'. In class, you will engage in class discussions, read and reflect on philosophical opinions, undertake research, evaluate evidence and develop your philosophical writing skills. Assessments will include assignments, research tasks, and prepared and in-class essays.

## Legal Studies 3

You will learn about the principles and practices underpinning our system of government and the role of law in our society including how legal disputes are resolved. You will also explore how major political institutions in Australia, such as the Australian parliament and the High Court of Australia, operate, and how international legal systems work. In class, you will research how laws are made and changed, undertake group activities on the court system, trials, and juries, and reflect on the effectiveness of our legal system. You will look at relevant events in the news, specific cases of interest, conduct individual research on topical legal issues and complete various tasks and assignments, including essays. You will also have an opportunity to hear from expert guest speakers and see how the court operates firsthand through excursions to the magistrate and supreme courts.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Legal Studies - Foundation	2	150	15	✓			Standard in English
Tasmanian Aboriginal Studies (Studies of Aboriginal Tasmania)	2	150	15	✓			Standard in English
First Nations Studies	3	150	15	✓		✓	Above Standard in English
Legal Studies	3	150	15	✓			Above Standard in English
Philosophy	3	150	15	✓			Above Standard in English

# HASS – History & Geography

## History 2

You will learn about the past and what it means for the future. You will explore evidence from the past about an ancient site, a significant historical individual, group or event. You will explore movements for change in the 20th Century and how individuals, groups and institutions challenged authority and transformed the world we live in. In class, you will investigate how the ancient and recent past connect with the present. You will participate in class discussions, group, and individual work, and complete a range of assessments including reports, case studies, presentations, and other set tasks.

### Ancient History 3

In this course, you will learn about ancient Rome and investigate the origins and settlement of this civilisation, and the remaining evidence of this ancient world. You will explore the political, social, economic, and cultural structures and practices of Roman society. In class, you will analyse primary and secondary sources, write historical essays responding to key topics and inquiry questions. You will engage in discussions, research work and excursions to relevant sites.

## Geography 3

You will learn about concepts of place, space, environment, inter-connection, sustainability, scale and change through inquiry into geographical phenomena and issues. You will explore how environmental, social, and economic factors impact on the challenges facing humanity and how global land cover changes, urbanisation and globalisation have an impact. In class, you will develop geographical skills, write reports and essays, engage in individual and group investigations, class discussions, research work and field trips.

### Modern History 3

You will learn how modern political systems and ideologies differ in the modern history of some nations, how internal and external threats impacted these nations and what shapes responses to these threats. Learn more about how political and social forces shaped our world and how history has been interpreted by historians. In class, you will investigate the history of modern nations (one Western and one Asian nation), post-World War 2 developments and the changing world order from 1945–2010. You will engage in class discussions, research, examine historical texts and sources, write essays, complete group and individual work and go on excursions to relevant sites.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
History	2	150	15	✓			Standard in English
Ancient History	3	150	15	✓			Above Standard in History or English
Geography	3	150	15	✓			Above Standard in History or English
Modern History	3	150	15	✓			Above Standard in History or English

# Mathematics

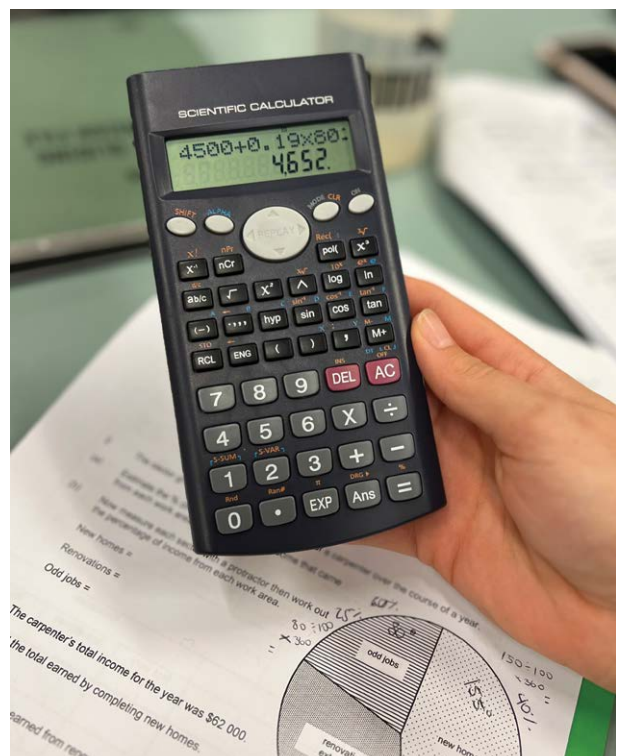


## Essential Mathematics (Workplace) 2

In this course, you will gain the mathematics skills needed for success in most workplaces and the skills required to make informed decisions about your daily adult life. You will study mathematics with a practical focus, covering areas such as measurement, statistics, ratios, percentages and number calculations with and without a calculator. It is aimed at those of you who may not have experienced success in mathematics previously.

## General Mathematics - Foundation 2

In this course, you will learn about the application of mathematics to real-world situations. You will study five areas of mathematics, including consumer mathematics, data analysis, measurement, graphing, algebra, matrices and networks. It is necessary to complete assignments and short projects and pass tests to satisfactorily meet the requirements of this course.



# Mathematics

## General Mathematics 3

In this course, you will learn about the application of mathematics to real world situations by exploring mathematical contexts with the support of a graphics calculator. You will study bivariate data, finance sequences, and networks. You will be expected to complete problems regularly for homework, as well as complete assignments and projects, and pass tests and an external exam. This course requires both a good level of mathematics ability plus high literacy skills and a strong work ethic. A Casio Classpad is a compulsory requirement of this course.

## Mathematics Methods 4

In this course, you will extend your understanding of how mathematics is used as a framework to solve and communicate complex problems. You will study circular functions, function study, differential and integral calculus and probability. In order to be successful, you will be expected to complete problems regularly for homework and attend weekly tutorials as the workload is significant. Entry is restricted to those students who have passed Mathematics Methods 3, or an equivalent Advanced Mathematics course. A Casio Classpad is a compulsory requirement of this course.

## Mathematics Methods – Foundation 3

In this course, you will learn how mathematics can be used as a framework to solve and communicate mathematical problems. You will study algebra techniques, graphing of polynomial and non-polynomial functions, calculus and probability. You will be expected to complete problems regularly for homework. You need strong algebra skills to access this course and attendance at weekly tutorials is strongly advisable. A Casio Classpad is a compulsory requirement.

## Mathematics Specialised 4

In this course, you will further extend your understanding of how mathematics is used as a framework to solve and communicate more complex problems. Study topics include sequences and series, matrices and linear transformations, differential and integral calculus and complex numbers. Entry is restricted to those of you who have passed Mathematics Methods 4 and as such is aimed at students in Year 12.

Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Essential Mathematics (Workplace)	2	150	15		✓		Standard in Mathematics
General Mathematics - Foundation	2	150	15		✓		Standard in Mathematics
General Mathematics	3	150	15		✓		Above Standard in (or Standard*) Mathematics
Mathematics Methods - Foundation	3	150	15		✓		Above Standard in Mathematics
Mathematics Methods	4	150	15		✓		CA or higher in Mathematics Methods 3 or Above Standard in Mathematics 10A
Mathematics Specialised	4	150	15		✓		Mathematics Methods 4

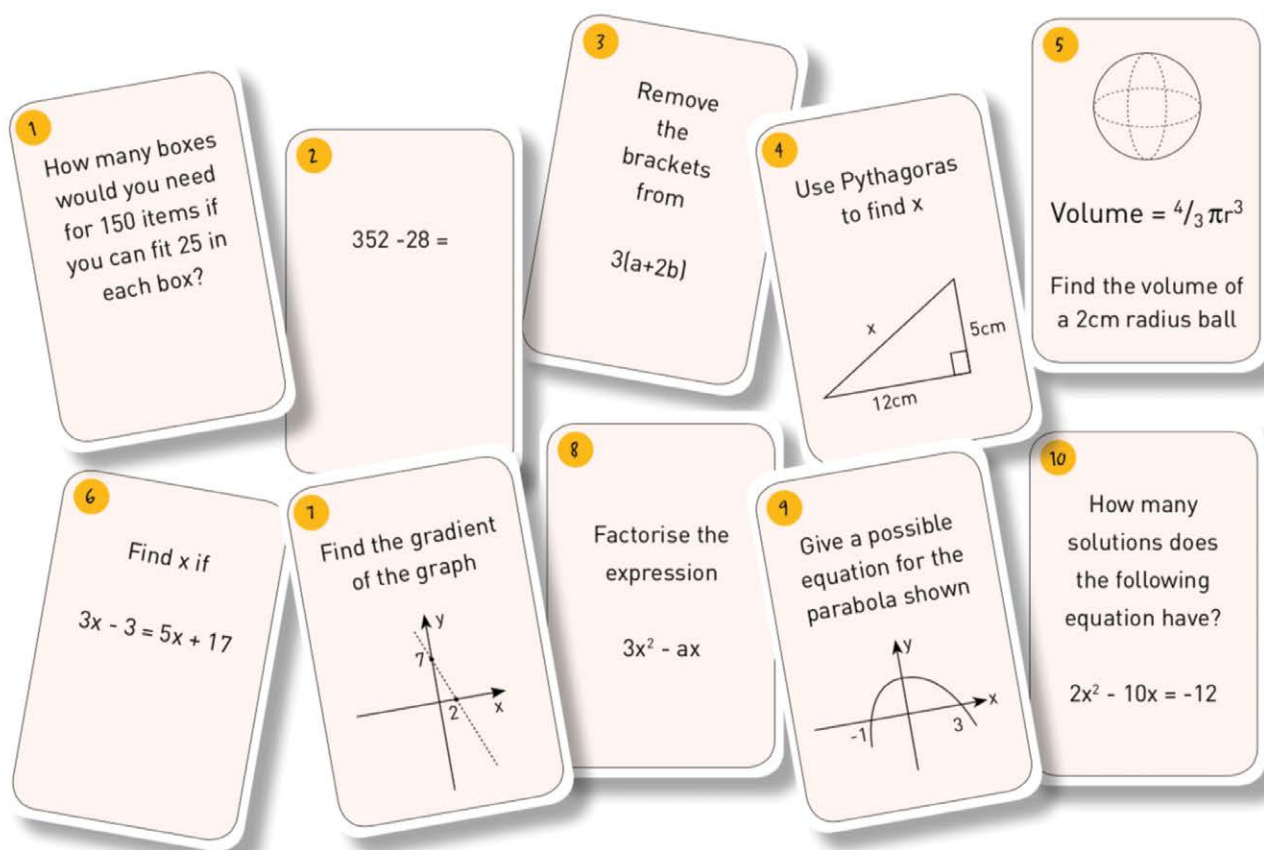
\* in consultation with teachers

## Have I chosen the right maths subject?

- ☐ My high school teacher recommended this course for me
- ☐ I have appropriate background skills
- ☐ I can make commitment to the workload required by the course
- ☐ My choice is consistent with my career goals

My maths course choice

Try the skills check below



Course	You should feel confident with:	Course	You should feel confident with:
Essential Mathematics 2	Questions 1-2	General Maths 3	Questions 3-7
General Maths 2	Questions 1-4	Maths Methods Foundation 3	Questions 3-8
		Maths Methods 4	Questions 8-10

# Performing Arts



## **Workshop Techniques - Introduction 1** **(Costume Design)**

In this highly practical course, you will learn the skills required to upcycle and/or make theatrical accessories, props and costumes, particularly for the College musical, and supporting other performances from the College such as the Drama plays. You will make collaborative and individual projects.

## **Contemporary Music and Songwriting 2**

In Contemporary Music and Songwriting, you will develop musicianship through creating, listening to, and reflecting on music in Contemporary Music styles. You will compose and perform original music, record in the music studio, and develop professional industry skills associated with releasing and promoting music. This is an exciting program with a music industry focus. This course also leads into the Level 3 Songwriting course (University Connections Program).

## **Dance 2**

This practical course offers you the opportunity to explore choreography. It provides you with the knowledge and understanding to create and perform your own dance works in different styles. You will learn physical skills through class activities and reflect upon your choreography through writing and discussion about dance.

## **Drama Foundations 2**

This course develops your foundational dramatic and stagecraft skills. You will learn essential drama skills such as voice, movement, audience and spatial awareness, and about basic production elements such as props and costuming. You will study dramatic storytelling, dramatic texts and genres, non-naturalistic performances and create your own drama works. You will also discuss and respond to your own (and other) drama works.

## **Media Production Foundations 2** **(Screen and Media)**

This course explores the skills required to tell stories through the medium of screen, including camera, lighting, sound and editing. You will produce a practical folio of completed products reflective of the Journalism, Advertising and Narrative units and associated theory work.

## **Media Production Foundations 2** **(Print and Digital Media)**

This course explores the skills required to produce content across print and digital media. You will develop journalistic writing techniques, apply composition and design in both print and digital mediums, and produce work for a variety of audiences. You will produce a practical folio of completed products reflective of the Journalism, Advertising and Narrative units and associated theory work.

# Performing Arts

## Music Studies 2

In this course, you will perform, create and listen to music. You will develop solo and/or ensemble performance skills across a range of musical styles. You will compose, arrange and improvise music pieces, and develop your understanding of music through listening to and analysing music from different styles, cultures and contexts. You will learn basic skills in music literacy, including notation, terminology and score reading. Music Studies is a great preparatory course for Music 3.

## Music Technology Projects - Foundation 2

This is a course aimed at those wishing to develop their skills in music using technology to develop various audio products, including music, sampling, podcasts and more. You will learn how to use music technology to create and shape audio products using industry standard tools. In this course, you will engage in the recording of audio and music, computer generated audio (MIDI), sound design for video, and basic audio engineering techniques.

## Music Theatre 2/UTAS Music Project (Music Theatre Audition)

In this practical course, you will audition for our College Musical. Successful auditionees will work as a member of an ensemble in a Musical Theatre season. During the course, you will learn practical skills through four units of study: Musical Theatre Skill Development, Ensemble Performance Skills, Understanding and Responding to text, score or music and presenting polished Musical Theatre performances.

## Technical Theatre Production 2

In this course, you will learn about the technical and backstage operations of theatre productions. You will learn skills in stage lighting and sound, stage management, set design and workplace health and safety, as well as build sets and stage properties. As part of this course, you will assist as technical crew member on productions for Theatre Performance, Drama 3 and the College Musical.

## Dance 3

This course provides you with the skills and knowledge to choreograph contemporary dance works using the basic elements of dance: space, shape, time and dynamics. You will explore the works of other choreographers to guide your understanding of the choreographic process and write essays on what you observe. You will create a folio of written work detailing your own choreographic experiences and perform a solo and group choreography for external examination.

## Drama 3

This course explores performance skills through a combination of theory and practical opportunities. You will gain and extend your drama skills, knowledge and understanding through performing a range of solo, small ensemble and large ensemble pieces as well as exploring Devised Theatre. As part of the course, you will also attend a range of live theatre productions and learn how to critically analyse production elements.

## Media Production 3 (Screen and Media)

This practical and theory-based course allows you to explore news, advertising and film media. You will learn to produce them, as well as analyse them (it might just change your everyday media viewing - seeing everything from a new perspective!). You will write essays as well as plan, film and edit your own video projects. By the end of the year, you will have a folio with a news story, commercial and short film or documentary.

## Media Production 3 (Print and Digital Media)

This practical and theory-based course explores the skills required to produce content across print and digital media. You will develop journalistic approaches to writing, analyse and apply graphic design techniques in both print and digital mediums, and produce a broad range of print-media for a variety of audiences. By the end of the year, you will have a folio that reflects aspects of Journalism, Advertising and Narrative story telling in print form.

# Performing Arts

## Music 3

In this course, you will develop and refine your solo performance or composition skills. Using musical notation, you will compose, arrange and improvise music using contrasting pitch, dynamics and different tonal systems. You will refine your understanding of music through critical listening tasks and continue to develop your music literacy skills. You will choose to prepare a performance program or a folio of original music composition for end of year assessment.

## Music - Foundation Practical Study 1 (University Connections Program)

In this practical performance course, you will learn how to develop and improve your level of musicianship under the guidance of College and University of Tasmania (UTAS) staff. You will do this through a choice of either vocal, instrumental or compositional study. You will enhance your music rehearsal and performance skills, musical literacy and ability to communicate information about your musical ideas, culminating in a musical recital or compositional folio assessed by UTAS staff.

## Music - Advanced Practical Study 2 (University Connections Program)

This course continues your vocal, instrumental or compositional study undertaken in Music Foundation Practical Study 1.

## Music Technology Projects 1 (University Connections Program)

In this course, you will learn how to create and shape audio products using industry standard music technology tools. You will learn how to record music, edit sound to video, make podcasts and compose electronic music. You will work to Music Technology project briefs individually and as a member of a team.

## Music Technology Projects 2 (University Connections Program)

In this course, you will continue your learning from Music Technology Projects 1, moving onto more advanced projects.

## Songwriting (University Connections Program)

This course gives you the tools and opportunity to express yourself through the development of your own original songs. In this unit you will study compositional techniques integral to song writing through a focus on using and communicating in a variety of forms: melodies, rhythms, harmonies, song structures, and lyrics. Ultimately, you will compose and present a portfolio of original songs to Rosny College and University of Tasmania staff. This course prepares you for further study in song writing at a university level.

## Theatre Performance (Year 12 Only)

This course enhances your practical and analytical skills of theatrical performance. You will develop and extend your performance skills and learn about acting techniques and theory and the history and contexts of theatrical scripts. During the year, you will be a member of a theatrical ensemble, perform two plays and a series of dramatic monologues, and attend live theatre performances to learn how to analyse the craft of acting.

\*For Certificate III in Screen & Media, and Certificate III Live Production, see pp. 41 'VET Qualifications'.



# Performing Arts



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Workshop Techniques - Introduction (Costume Design)	1	100	10				No entry requirement
Contemporary Music and Songwriting	2	150	15				Foundation skills on their chosen instrument
Dance	2	150	15				No entry requirement
Drama Foundations	2	150	15				No entry requirement
Media Production Foundations (Screen and Media)	2	150	15			✓	No entry requirement
Media Production Foundations (Print and Digital Media)	2	150	15			✓	No entry requirement
Music Studies	2	150	15				Foundational skills on their chosen instrument
Music Technology Projects - Foundation	2	150	15				Some knowledge of music technology desirable but not required
Music Theatre/UTAS Music Project (Music Theatre Audition)	2	150	15				Musical Audition Process
Technical Theatre Production	2	150	15				Musical Audition Process
Technical Theatre Production	2	150	15				No entry requirement
Dance	3	150	15	✓			Prior Dance training
Drama	3	150	15	✓			Above Standard in (or Standard*) in English or CA in English Foundations
Media Production (Screen and Media)	3	150	15	✓		✓	Above Standard (or Standard*) in English or CA in English Foundations
Media Production (Print and Digital Media)	3	150	15	✓		✓	Above Standard (or Standard*) in English or CA in English Foundations
Music	3	150	15				Above Standard in Music or Grade 4 AMEB or equivalent
Music - Foundation Practical Study 1 (University Connections Program)	3	150	15				Above Standard in Music or Grade 5 AMEB or equivalent
Music - Advanced Practical Study 2 (University Connections Program)	3	150	15				Completing Music - Foundation Practical Study 1 (University Connections Program) is required
Music Technology Projects 1 (University Connections Program)	3	150	15				Completing Music Technology Projects - Foundation may be an advantage
Music Technology Projects 2 (University Connections Program)	3	150	15				Completing Music Technology Projects 1 (University Connections Program)
Songwriting (University Connections Program)	3	150	15				Previous experience in writing and performing own music
Theatre Performance	3	150	15	✓			Year 12 only, with previous performance experience

\* in consultation with teachers



## **Biology 2 (Human Biology)**

In this course, you will explore medicine and health related topics and research, including human systems, biotechnology, genetics and medical applications. If you have an interest in nursing, physiotherapy, veterinary science or medicine then this course would be ideal for you. This course can also be a preparatory course for Biology 3 in Year 12.

## **Biology 2 (Marine Biology)**

In this course, you will explore marine and ocean related topics and research, including marine ecosystems, marine management, fisheries science, marine ecology and marine biology. If you have an interest in marine biology, oceanography, Antarctic studies, zoology and botany then this course would be an ideal prospect for you. This course can be a preparatory course for Biology 3 in Year 12.

## **Physical Sciences - Foundation 2**

You will learn about Chemistry and Physics so that you can understand what is happening in the world around you and whether you should believe what you are told. You will complete practical and theory tasks to understand science, and complete investigations to answer questions on how the world works. This course is an excellent accompaniment for many practical courses.

## **Environmental Science 3**

You will learn about the interrelationship between the natural world and human society. You will develop investigative, analytical and communication skills. This will enable you to make informed decisions, based on evidence, about contemporary environmental issues and their impact on society. If you care about the environment and want to find positive environmental solutions, then this is the course for you.

## **Physical Sciences 3**

You will learn about how Chemistry and Physics interact and explain the world around you. You will gain a solid base to further your study in the Sciences and be knowledgeable about how we can affect and change the world. You will study both theoretical and practical applications of Chemistry and Physics and concentrate on how these all fit together. A pre-tertiary maths subject is recommended to be concurrently taken with this course. This course is usually taken in Year 11 as it is a pre-requisite for Physics 4 or Chemistry 4.

## Biology 3

You will learn about current biological principles and understandings including gene regulation and expression, heredity, homeostatic mechanisms, pathogens, and immunology. Science allows you to identify the interrelationships between local, national, and global biological contexts and to apply current biological principles and technology to the human context. You will undertake theory, practicals, investigations, tests, and a case study, to develop your knowledge and ability to analyse and communicate scientific data. Recommended for Year 12.

## Physics 4

You will learn about the fundamental principles of the universe, which allow us to understand diverse processes from the motion of the planets to quantum effects underpinning medical X-ray generation. Along the way, you will develop rigorous problem-solving skills, apply data processing and analysis techniques, and contemplate the societal costs and benefits of scientific progress. The course will prepare students for university study in Physics or Engineering, but the skills gained will be broadly applicable to a range of science fields and beyond.

## Chemistry 4

You will learn about the fundamental principles and theories of electrochemistry, thermochemistry, kinetics and equilibrium. You will undertake theory and practical investigations to reinforce this understanding and explore what underlies the properties and reactions of organic and inorganic matter. You will also be able to apply chemical and quantitative principles for analysis and interpretation in addition to appreciating the role and impact of Chemistry in society. These higher-level Chemistry concepts will help prepare you for further study at a University level. This is a Year 12 course and Physical Science is a pre-requisite.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Biology (Human Biology or Marine Biology)	2	150	15				No entry requirement
Physical Sciences - Foundation	2	150	15				Standard in Mathematics
Environmental Science and Society	3	150	15				Above Standard in Science, Mathematics and English
Physical Sciences	3	150	15		✓		Standard in Science, Mathematics and English or CA in Physical Sciences - Foundation
Biology	3	150	15				Above Standard in Science, Mathematics and English
Chemistry	4	150	15		✓		SA in Physical Sciences 3 at a minimum, Mathematics Methods 3/Mathematics General 3
Physics	4	150	15		✓		SA in Physical Sciences 3 at a minimum, Mathematics Methods 3/Mathematics General 3



## Visual Art 2

Visual Art Level 2 enables you to engage with your art practice in one of the following specialised studio areas: Ceramics, Digital Art and Media, Graphic Design, Mixed-Media, and Photography. You will create a body of work in a single studio area developing your technical skills, aesthetic, and conceptual understanding. You will learn initial skills in research, analysis and criticism of art. This course provides a pathway to Visual Art 3.

## Contemporary Art Practice 2

Contemporary Art Practice Level 2 provides you with the opportunity to create and experience artwork in three different studios. You will learn about current art industry practices and skills and apply these in the production of your artworks. Contemporary Art Practice Level 2 is a great course if you have an interest in making art or looking at a pathway into a Level 3 Arts course.

## Visual Art 3

Visual Art Level 3 enables you to extend your art skills in a specific studio area and engage with the analysis and criticism of art. Select from one of the following studios: Ceramics, Digital Art and Media, Graphic Design, Mixed-Media, and Photography. You will learn about current trends in art and will see your own work in relation to the local, national and global cultural context. You will develop your conceptual and technical skills to advanced levels as you work towards a culminating end of year exhibition. This course is a pre-requisite to Art Studio Practice 3 in Year 12.

## Art Studio Practice 3

Art Studio Practice Level 3 is a Year 12 course with the completion of Visual Art 3 as a pre-requisite. The course consists of two compulsory areas of learning: conceptual knowledge and studio practice in a specific studio area of your choice. You will develop a proposal outlining the design, plan and implementation of a studio exhibition. You are required to prepare one major research paper exploring the artistic context for your own artwork, and an artist's statement. This course prepares you for tertiary studies.

## Contemporary Art Practice 3

Contemporary Art Practice Level 3 is a theoretical art course which enables you to explore the professional world of contemporary art. You will gain creative and cultural knowledge and skills relating to art curation and criticism. You will analyse, interpret, and evaluate historical contexts and apply this knowledge to contemporary visual art. You will develop strong communication skills through different modes.



Course	Level	Hours	CP	LIT	NUM	ICT	Recommended Prior Study
Visual Art (One Studio Area)*	2	150	15				No entry requirement
Contemporary Art Practice (Three Studio Areas)	2	150	15				No entry requirement
Visual Art (One Studio Area) *	3	150	15				No entry requirement
Art Studio Practice (Year 12 Only)*	3	150	15				Visual Art 3
Contemporary Art Practice	3	150	15	✓			No entry requirement

\* Students studying these courses can select from the following specialised Studio Areas:

Mixed Media	The study of drawing, painting, and mixed media. This includes the exploration of a broad range of mediums, techniques, and conventions. You will learn to communicate your ideas through the production of a portfolio of artwork with a focus on conceptual development. The course includes artist research and a written theory component.
Photography	The study of traditional black and white film photography, darkroom processes and digital photography techniques. You will learn to communicate your ideas through the production of a portfolio of artwork with a focus on conceptual development. The course includes artist research and a written theory component.
Digital Art and Media	The study of print and screen-based computer-generated art forms through the exploration of a variety of digital technologies. This includes photo-manipulation, digital drawing, animation, moving image and virtual reality. You will learn to communicate your ideas through the production of a portfolio of artwork with a focus on conceptual development. The course includes artist research and a written theory component.
Graphic Design	The study of visual communication through the exploration of typography and design. This studio includes layout design, illustration, product branding and target messaging. You will learn to communicate your ideas through the production of a portfolio of artwork with a focus on conceptual development. The course includes artist research and a written theory component.
Ceramics	The study of sculptural and decorative ceramic making conventions. This studio includes the exploration of a variety of clay construction techniques, glaze decoration and firing processes. You will learn to communicate your ideas through the production of a portfolio of ceramic artworks with a focus on conceptual development. The course includes artist research and a written theory component.



## Vocational Education and Training

Vocational Education and Training (VET) programs offer nationally recognised qualifications that provide a combination of a practical and theoretical practices that are tailored specifically to your industry of interest.

Many of these courses involve a work placement which gives you direct links and exposure into the industry you would like to work in.

Your VET qualification may lead into a traineeship, apprenticeship, or further education in a higher-level course.

Code	Qualifications	Hours	CP	Notes
** BSB20120	Certificate II in Workplace Skills (focus on Business Administration) (SOA)	150	15	
* CHC22015	Certificate II in Community Services (focus on Aged Care and Disability)	300	30	
* CHC22015	Certificate II in Community Services (focus on Children's Services)	300	30	
* CPC20220	Certificate II in Construction Pathways	300	30	Delivered over 2 years (1 Line Year 11 & 1 Line Year 12)
* CUA30420	Certificate III in Live Production and Technical Services	450	30	Delivered over 2 years (1 Line Year 11 & 1 Line Year 12)
* CUA31020	Certificate III in Screen and Media	450	30	Delivered over 2 years (2 Lines Year 11 & 1 Line Year 12)
* FSK20119	Certificate II in Skills for Work and Vocational Pathways	300	30	
** MAR10220	Certificate I in Maritime Operations (SoA)	150	15	Subject to Memorandum of Understanding with Sea School International RTO 91732
* SHB20121	Certificate II in Retail Cosmetics	530	57	Delivered over 2 years (2 lines Year 11, 1 line Year 12)
* SIS20122	Certificate II in Sport and Recreation	300	27	
* SIS20419	Certificate II in Outdoor Recreation	300	30	
* SIT10222	Certificate I in Hospitality	150	15	
* SIT20322	Certificate II in Hospitality	300	30	
* SIT20421	Certificate II in Cookery	300	30	
* SIT20122	Certificate II in Tourism	300	30	
* MEM20422	Certificate II in Engineering Pathways	300	30	

#### Enrichment Courses:

- SIT20322 Certificate II in Hospitality (SoA) (Coffee Making)

- \* VET Programs are subject to a Suitability Interview
- \* Qualifications are offered through Department for Education, Children & Young People Registered Training Organisation
- \*\* Statement of Attainment (SoA)

All VET courses listed, unless otherwise stated, are delivered by the Department for Education, Children & Young People Registered Training Organisation (DECYP RTO).



# Vocational Education and Training



## **BSB20120 Certificate II in Workplace Skills (focus on Business Administration)**

In this qualification, you will learn about the skills and knowledge you require to work in the world of business (administration). You will develop communication skills, self-management skills and IT skills relevant to the business industry. Many students who study a Certificate II in Workplace skills are successful in gaining a traineeship during or after the completion of this qualification.

## **CHC22015 Certificate II in Community Services (focus on Aged Care and Disability)**

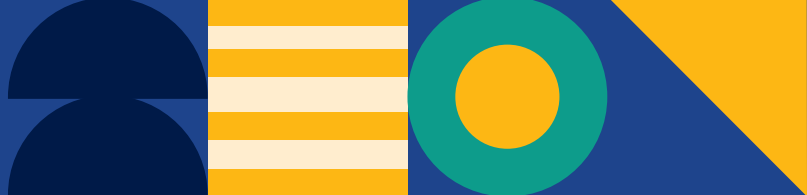
This qualification is a general community service VET program with a focus on employment in aged care or working with people with a disability. You will learn about disabilities, an overview of the body systems, the aged care sector and working with the elderly and people with dementia. You will also learn how to work safely and communicate effectively in these sectors. You will complete five theory sessions each week and one session volunteering with the elderly or people with disabilities. It is a requirement that you obtain a national police check and a Working With Vulnerable People card, as well as have up to date COVID and flu vaccinations to complete this qualification.

## **CHC22015 Certificate II in Community Services (focus on Children's Services)**

This qualification is a general community services VET program with a focus on employment in the Early Childhood Education and Care sector. You will learn about pre-employment skills, teamwork, and communication. There is also a focus on play based learning, food practices and children's health and safety. You will be involved in planning and running our college playgroup and will have the opportunity to undertake a work placement. It is a requirement that you obtain a registration to Work With Vulnerable People once you have been notified of acceptance into this program.



# Vocational Education and Training



## **CPC20220 Certificate II in Construction Pathways**

The Construction Qualification at Rosny College will assist you in developing the skills and attitude needed to be successful in the construction industry. Once you have learnt how to work safely on and off site, you will develop your knowledge of building techniques. You will have the opportunity to work on real building projects at Rosny College and out on the worksite, as well as learn about the diverse trades that make up the construction industry. Our partnership with the industry gives you the opportunity to work with skilled tradespeople and industry leaders who can assist you in following your career path.

\* Master Builders Australia - Certificate II in Construction Pathways qualification at Rosny College.

## **CUA30420 Certificate III in Live Production and Technical Services**

In this qualification, you will learn how to set up and operate audio, lighting and vision systems for events such as music concerts, plays, musicals and dance concerts. You will work as a part of a team of students, planning and running these events while also learning industry conventions and workplace health and safety.

## **CUA31020 Certificate III in Screen and Media**

In this qualification, you will learn the production skills required to become a skilled operator in the film and television industries through your involvement in real-time practical work within in-house productions and from the wider community. You will produce finished products for your own folio as well as for commercial clients.

## **FSK20119 Certificate II in Skills for Work and Vocational Pathways**

This qualification is designed for those of you who require further foundation skills development to prepare for workforce entry or vocational training pathways. This qualification utilises both practical and theoretical skills and knowledge to progress in your designated industry pathway.

## **MAR10220 Certificate I in Maritime Operations**



If you want to expand your skills and knowledge of both recreational and commercial boating, whilst exploring the Derwent River and surrounds on the College's boat, then Introduction to Maritime Operations is for you. You will learn about safe work practices, maritime rules and regulations, emergency survival and firefighting, and navigation; all while developing your practical boat handling skills. You will undertake a combination of theory lessons and practical sessions on board Rosny's own training vessel, as well as obtaining necessary qualifications required for employment on board commercial vessels.

## **SHB20121 Certificate II in Retail Cosmetics**

This qualification will provide you with an understanding of working in the retail cosmetics industry with a focus on customer service, presentation and makeup application. You will learn about how to present yourself for work in the cosmetic retail area. You will also learn the practical skills required to work in the retail cosmetics area. You will be involved in both practical and theory sessions on a weekly basis. Practical sessions will teach the skills to apply day and evening makeup.

## **SIS20115 Certificate II in Sport and Recreation**

Are you interested in a career in sport, fitness and/or recreation? This VET qualification offers you the opportunity to develop skills necessary to obtain work in these industries. It is a mix of theory sessions and practical application, both at College and in organisations and businesses in Hobart. You will learn about the human body, fitness, organising and running events, first aid, being an effective employee and working in a team. You will run sports competitions at College, officiate at sports carnivals, assist with activities at primary schools, and visit a range of local sports facilities, fitness gyms and recreation centres.

## **SIS20419 Certificate II in Outdoor Recreation**

This qualification is for you if you have a keen recreational interest in the outdoors. You will learn about best practice in Tasmania's diverse outdoor guiding industry, developing organisational, communication and specific skills required for a range of outdoor activities. You will be involved with a combination of theory and practical sessions, including weekly class sessions, day trips, overnight camps and work placements.

# Vocational Education and Training

## SIT10222 Certificate I in Hospitality



This qualification is an introduction to the hospitality industry on one line (150 hours). It combines practical cookery sessions and theory, where you will learn food and beverage skills, communication and teamwork, and hygiene and safety in the hospitality environment. This qualification is a great opportunity for you to learn about the industry and gain some valuable skills that are transferable across a number of industries.

## SIT20322 Certificate II in Hospitality



VET Hospitality provides you with an understanding of working front of house in the hospitality industry. In this qualification, you will learn the skills required for working in a café, restaurant, or hotel. In a practical, industry realistic environment, you will learn to serve and interact with customers, prepare espresso coffee and non-alcoholic beverages, and learn to prepare simple food. You will participate in two full days each week; one in the Break Café preparing food and drinks, the other in the classroom completing theory, learning to set tables, taking orders and serving customers. You also complete your RSA and First Aid qualifications.

## SIT20421 Certificate II in Cookery



This qualification will provide you with an understanding of entry level skills required to work in commercial cooking within the hospitality and catering industry. You will learn about teamwork required when working in groups, food hygiene and safety, basic methods of cookery and practical kitchen skills. You will participate in two full days each week; one in the Break Café making food for students and staff, the other in class completing theory and practical tasks to develop skills and understanding of cookery.

## SIT20116 Certificate II in Tourism



This qualification will provide you with a broad overview of the Tourism Industry and the necessary skills and knowledge to pursue a career or further your studies in this exciting and growing industry. You will learn about tourism with a focus on local, national and international destinations. A combination of theory and excursions to some of Tasmania's iconic tourism destinations will prepare you with first-hand knowledge of cultural and heritage sites, tourism operators and pristine tourist destinations.

## MEM20422 Certificate II in Engineering Pathways

This qualification defines skills and knowledge to assist students entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries, such as boilermaker/welder and mechanical engineer. This program suits students who enjoy building things out of metal and have a mechanical aptitude. It is a great opportunity for those wishing to pursue an apprenticeship within this industry after Year 12.



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- \* THA proudly endorses SIT10222 Certificate I in Hospitality, SIT20322 Certificate II in Hospitality and SIT20421 Certificate II in Cookery at Rosny College





## Industry Learning Packages

Our goal is to support all of you to develop a meaningful, relevant and engaging two-year program of study that will enrich your lives and provide you with the skills and qualifications that facilitate future opportunity.

Rosny College has recognised the challenge you face when making course selections. Our Industry Learning Packages provide our you with examples of how you can use your TASC course and VET qualification selections to align with your interests in many industry sectors.

Rosny College has worked very closely with our Industry partners to provide you with assistance with the course selection process. We hope that they bring relevance and excitement to the course selection process.

# Adventure Tourism

Rosny's Adventure Tourism package will assist you to create a pathway into a career in Tasmania's rapidly growing and exciting adventure tourism industry. With Tasmania being in the unique position to offer a diverse array of outdoor experiences, you could find yourself in a career mountain biking, as a white water or sea kayak guide, or a tour guide in one of our stunning national parks. If you are interested in showcasing what Tasmania has to offer, learning new skills and knowledge that can take you across the globe, and you love communicating with people from around the world, then this is the course for you.

## Career Opportunities

- Adventure Activity Leader
- Event Manager
- Flight Attendant
- Hotel Manager
- Tour Guide
- Tourism Advisor
- Tourism Manager
- Tourism Owner
- Travel Agent
- Visitor Information Officer

## Further Learning

- Certificate II in Guiding
- Certificate II in Events
- Certificate IV in Hospitality
- Certificate IV Tourism and Travel
- Certificate IV in Guiding
- Certificate III in Outdoor Recreation
- Diploma of Hospitality Management
- Associate Degree of Applied Business
- Diploma of Event Management
- Diploma of Tourism and Travel
- Advanced Diploma of Travel and Tourism Management
- Bachelor of Business Administration (Hospitality Management)

Recommended Courses	CP	LIT	NUM	ICT
Year 11				
SIS20419 Certificate II in Outdoor Recreation	15			
Outdoor Education 2 - Adventure Recreation or Expedition (Compulsory with VET Qualification)	15			
SIT20122 Certificate II in Tourism	30			
Year 12				
SIT20322 Certificate II in Hospitality	30			
Outdoor Leadership 3	15	✓		
Mathematics (Any Level 2 or 3)	15		✓	

Complementary Courses	CP	LIT	NUM	ICT
Health Studies 3	15	✓		
Business Studies - Foundation 2 or Business Studies 3	15			
English (Any Level 2 or 3)	15	✓		

Suggested Courses	CP	LIT	NUM	ICT
University Pathway				
Business Studies 3	15			
Japanese 3	15			
Tasmanian Aboriginal Studies 2 (Studies of Aboriginal Tasmania)	15	✓		
History 2	15	✓		
TAFE/Further Study/Employment Pathway				
Japanese - Foundation 2	15			
Business Studies - Foundation 2	15			
Personal Health and Wellbeing 2	15			
Food and Hospitality Enterprise 2	15			
MAR10220 Introduction to Maritime Operations	15			

# Aged Care

Rosny's Industry Learning Package tailored to the Aged Care profession will allow you to study a combination of TASC courses and VET qualifications so you can acquire the relevant skills and knowledge to commence a career in one of Australia's largest and fastest growing sectors. With a predicted growth of 15% over the next five years it's a great time to study at the traineeship level or progress your studies towards a University pathway.

You may have the opportunity to participate in leisure programs with the elderly and people with disabilities.

## Career Opportunities

- Case Worker
- Clinical Manager
- Community Support Worker
- Cook
- Facility Manager
- Grounds/Garden Officer
- Nurse
- Occupational Therapist
- Personal Care Worker
- Personal Carer
- Physiotherapist
- Recruitment Assistant
- Social Worker
- Support Leader

## Further Learning

- Associate Degree in Health and Community Care
- Bachelor of Dementia Care
- Bachelor of Nursing
- Bachelor of Nursing (EN)
- Bachelor of Social work
- Certificate III in Community Service
- Certificate IV in Ageing Support
- Certificate IV in Allied Health Assistance
- Certificate IV in Community Service
- Certificate IV in Leisure and Health
- Diploma of Community Service
- Diploma of Nursing
- Graduate Diploma of Nursing (Specialisation)
- Master of Clinical Nursing

Recommended Courses	CP	LIT	NUM	ICT
Year 11 or 12				
CHC22015 Certificate II in Community Services (Focus on Aged Care and Disability)	30			

Complementary Courses	CP	LIT	NUM	ICT
Personal Health and Wellbeing 2	15			
Health Studies 3	15	✓		
Introduction to Psychology and Sociology 2	15	✓		
Sociology 3	15	✓		✓
Psychology 3	15	✓		✓
Food and Nutrition 3	15	✓		

Suggested Courses	CP	LIT	NUM	ICT
University Pathway				
Biology 3	15			
Physical Sciences 3	15			
Mathematics 3 (Any Level 3 or above)	15		✓	
Legal Studies 3	15	✓		
English (Level 3)	15	✓		
TAFE/Further Study/Employment Pathway				
Biology 2 (Human Biology)	15			
English 2 (Any Level 2)	15	✓		
Essential Mathematics 2 or General Mathematics Foundation 2	15		✓	
Legal Studies - Foundation 2	15			

The Construction Industry Learning Package is tailored to allow you to develop the knowledge, skills and attitude that are desired in Australia's growing construction industry. You will have the opportunity to work on real building projects alongside tradespeople out on the worksite and develop skills in communicating the design process of construction, from reading plans to sketching and using CAD technologies to draw up plans in Industry Planning and Manufacturing. You will develop skills with hand and power tools and an understanding of materials and building techniques. Our partnership with the HIA gives students the opportunity to work with top tradespeople and industry professionals who can assist students in starting their career in the Construction Industry.

## Career Opportunities

- Apprenticeship in Construction
- Architect
- Carpenter and Joiner
- Civil Engineer
- Construction Manager
- Interior Designer
- Project Manager
- Small Business Owner

## Further Learning

- Advanced Diploma of Building and Construction
- Advanced Diploma of Building and Surveying
- Bachelor of Architecture
- Bachelor of Engineering
- Bachelor of Surveying and Spatial Sciences
- Certificate III in Carpentry and Joinery
- Certificate III in Construction
- Certificate IV in Building and Construction
- Diploma of Building and Construction
- Graduate Diploma of Building Surveying

Master Builders Australia proudly supports the CPC20220 - Certificate II in Construction Pathways qualification at Rosny College.

## Construction - Certificate II in Construction Pathways (Full Qualification over 2 years)

Recommended Courses	CP	LIT	NUM	ICT
Year 11				
CPC20220 - Certificate II in Construction Pathways (SoA)	15			
Design and Production 2 (Wood or Composite Materials)	15			
Modern Manufacturing and Design 2 or Housing and Design 3	15			✓
Mathematics (Any Level 2 or 3)	15		✓	
Year 12 - Students must have successfully completed a Year 11 VET Construction qualification				
CPC20220 - Certificate II in Construction Pathways	15			
Site Projects (Workshop Techniques 1 and Project Implementation 2)	15			
English (any Level 2 or 3)	15	✓		

## Year 12 Statement of Attainment Construction - Certificate II in Construction Pathways

Recommended Courses	CP	LIT	NUM	ICT
Year 12				
CPC20220 - Certificate II in Construction Pathways (SoA)	15			
Design and Production 2 (Wood or Composite Materials)	15			
Modern Manufacturing and Design 2 or Housing and Design 3	15			✓
Mathematics (Any Level 2 or 3)	15		✓	



This Industry Learning Package provides you with a pathway into the Hospitality and Tourism industries. Students who are successful in completing this package can be employed in either the tourism or hospitality industry. Growth in the Tasmanian visitor economy continues to drive the need for more employment in Hospitality and Tourism. By completing this Industry Learning Package, you will gain the skills to provide a first-class experience for both interstate and international tourists as well as local customers. Skills gained in this Industry Learning Package will enable you to work locally in Tasmania and throughout the world.

We work closely with Tasmanian Hospitality Association (THA) to give our students many possibilities in this diverse and exciting industry.

## Career Opportunities

- Café/Restaurant Manager
- Conference and Event Organiser
- Hotel Manager
- Tour Guide
- Tourism and Travel Advisor
- Travel Attendant
- Travel Consultant
- Waiter

## Further Learning

- Advanced Diploma in Hospitality Management
- Bachelor of Business Administration (Tourism Management)
- Certificate IV in Travel and Tourism
- Diploma in Hospitality Management

Recommended Courses	CP	LIT	NUM	ICT
Year 11				
SIT20322 Certificate II in Hospitality or SIT20421 Certificate II in Cookery	30			
Japanese 2 or Japanese 3	15			
English (any Level 2 or 3)	15			
Year 12				
Mathematics (Any Level 2 or 3)	15			
SIT20122 Certificate II in Tourism	30			

Complementary Courses	CP	LIT	NUM	ICT
Food and Nutrition 3	15	✓		
Mathematics (any Level 2 or 3)	15		✓	
English (any Level 2 or 3)	15	✓		

Suggested Courses	CP	LIT	NUM	ICT
University Pathway				
Business Studies 3	15			
Japanese 3	15			
General Mathematics 3	15		✓	
Food and Nutrition 3	15	✓		
TAFE/Further Study/Employment Pathway				
Japanese - Foundation 2	15			
Business Studies - Foundation 2	15			
Tasmanian Aboriginal Studies 2 (Studies of Aboriginal Tasmania)	15	✓		
Food and Hospitality Enterprise 2	15			
Food, Cooking and Nutrition 2	15			



THA proudly endorses SIT10222 Certificate I in Hospitality, SIT20122 Certificate II in Hospitality and SIT20421 Certificate II in Cookery at Rosny College.

The Manufacturing Technologies industry package is aimed at developing knowledge and skills that are desired in one of Tasmania's key industries. You will gain a range of skills including: knowing and working safely in a workshop, confidence in managing time to complete a project, working collaboratively, designing and sketching using CAD technologies to communicate design and process. This is an exciting new opportunity at Rosny College for you to start their journey into a career in the Manufacturing Technologies industries.

## Career Opportunities

- Metal Fabricator
- Sheet Metal Worker
- Fitting and Machining
- Engineer
- Automotive and Mechanical Technologies

## Further Learning

- Certificate III in Welder
- Certificate III in Boilermaker
- Certificate III in Metal Finishing Technician
- Certificate III in Composites Tradesperson
- Diploma Advanced Fabrication
- Certificate III in Jewellery Tradesperson
- Certificate III in Electronic Systems
- Certificate IV in Advanced Mechanical Maintenance Technician
- Diploma in Advanced Mechanical Engineering
- Advanced Diploma in Jewellery Design
- Bachelor of Engineering



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The Tasmanian Minerals, Manufacturing and Energy Council (TMEC) are the peak industry body for the Advanced Manufacturing sector. TMEC's Advanced Manufacturing Committee is a representative forum providing strategic advice to Tasmanian industry, government, and education/training sectors on current and emerging issues. The committee generates recommendations and feedback to support the development of policy, strategy, and projects relevant to the Tasmanian Advanced Manufacturing and associated-service sectors. We are dedicated to the investment in skills training that is why we endorse and support the current package of learning provided by Rosny College to ensure the future of our workforce now and in the future. Vanessa Skipworth - TMEC General Manager.

## Recommended Courses

Recommended Courses	CP	LIT	NUM	ICT
Year 11 - No prior experience required or completion of a VET Engineering program				
MEM20422 Certificate II in Engineering Pathways	30			
Design and Production 2 (Metal)	15			
Physical Science 3	15		✓	✓
Mathematics, English (Any)	15	✓	✓	
Year 12				
MEM20422 Certificate II in Engineering Pathways	30			
English (Any)	15	✓		

## Complementary Courses

Complementary Courses	CP	LIT	NUM	ICT
Engineering Design 2 or 3	15			
Computer Graphics and Design 2 or 3	15			✓

## Suggested Courses

Suggested Courses	CP	LIT	NUM	ICT
University Pathway				
Mathematics Methods 4	15		✓	
Physical Sciences 3	15		✓	
Chemistry 4	15		✓	
Physics 4	15		✓	
Electronics 3	15			
TAFE/Further Study/Employment Pathway				
Physical Sciences 2	15			
Electronics - Foundation 2	15			
Automotive Technologies 2	15			
Game Making and Design 2	15			✓

Are you an outdoors person who enjoys camping, bushwalking, boating, fishing, diving and exploring the natural landscapes of Tasmania? Do you intend to seek employment in the aquaculture, seafaring, fisheries or maritime industries?

Marine Adventure Studies Industry (MAS-I) has been put together to provide a direct and current link between Rosny College course offerings and a vocational education pathway, providing students with excellent skills for future work in the maritime industry. The plan of study from Year 11 to Year 12 provides hands-on and practical learning through adventure based outdoor education. The MAS-I learning package seeks to meet the expectations of employers who want resilient, hardy and reliable outdoor employees who have a strong grasp of marine and environmental science.

Our partnership with Boatique Nautical School provides students with relevant exposure to this dynamic industry.

## Career Opportunities

- Aquaculture Attendant
- Aquaculture Technician
- Australian Coast Guard
- Australian Navy
- Boilermaker
- Commercial Diver
- Commercial Fisherman
- Commercial ROV Operator
- Coxswain or Master
- Deckhand (Scale fish/Crayfish)
- Fish Farm Employee
- Fisheries Officer
- Freezer Store Worker
- Indigenous Liaison Officer
- Indigenous Ranger
- Marine Electrician
- Marine Engine Driver
- Marine Engineer (Diesel)
- Marine Technician
- Maritime Logistics Officer
- Maritime Security Officer
- Procurement Officer
- Research Assistant - Fisheries
- System Analyst/Programmer

Recommended Courses	CP	LIT	NUM	ICT
Year 11				
Biology 2 (Marine Biology)	15			
Outdoor Education 2 (Adventure Recreation)	15			
MAR10220 Certificate I in Maritime Operations (General purpose hand near coastal)	15			
Year 11				
Environmental Science 3	15			
SIS20419 Certificate II in Outdoor Recreation	30			

Complementary Courses	CP	LIT	NUM	ICT
SIT20122 Certificate II in Tourism	30			
General Mathematics 2	15		✓	
English Foundations 2	15	✓		

Suggested Courses	CP	LIT	NUM	ICT
TAFE/Further Study/Employment Pathway				
Engineering Design 2	15			
Design and Production 2 (Metal)	15			
Tasmanian Aboriginal Studies 2 (Studies of Aboriginal Tasmania)	15	✓		



Do you enjoy the outdoors, such as camping, bushwalking, boating, fishing, diving and exploring the natural landscapes of Tasmania? Do you want to study tertiary courses such as marine biology, marine aquaculture, fisheries, aquatic zoology, aquatic botany or marine ecology through a University of Tasmania pathway?

MAS-T has been themed together from Rosny College learning areas to provide a direct and current link between Rosny College and future University of Tasmania study pathways. MAS-T is designed to provide you with academic and hands-on adventure skills to work as a professional in the maritime industry. The plan of study set out for you in MAS-T from Year 11 to Year 12 provides engagement in pre-tertiary courses, along with a two-year focus on adventure based outdoor education. This package of learning seeks to meet the expectations of employers who want qualified professionals who are resilient, hardy and reliable employees in outdoor environments. Academically minded students who wish to have a diverse and interesting career working, researching and exploring in nature should closely follow the MAS-T learning pathway.

## Career Opportunities

- AMSA Emergency Response Manager
- Aquaculture Specialist
- Australian Coast Guard
- Coastguard Officer
- Eco Tourism Operator
- Environmental Lawyer
- Environmental Scientist
- Fisheries Researcher
- Global Logistics Manager
- Manager Maritime Logistics
- Marine Biologist
- Marine Botanist
- Marine Conservation Biologist
- Marine Conservation Manager
- Marine Ecologist
- Marine Police
- Marine Policy and Governance
- Marine Safety Manager
- Marine Zoologist
- Natural Resource Manager
- Naval Architect
- Project Officer (Marine Industry)
- Ranger

Recommended Courses	CP	LIT	NUM	ICT
Year 11				
Biology 2 (Marine Biology)	15			
Outdoor Education 2 (Adventure Recreation)	15			
English 3	15	✓		
Physical Science 3	15		✓	
Year 12				
Biology 3	15			
MAR10220 Certificate I in Maritime Operations (General purpose hand near coastal)	15			
General Mathematics 3	15		✓	
Environmental Science 3	15			

Complementary Courses	CP	LIT	NUM	ICT
Biology 2 (Human Biology)	15			
Geography 3	15	✓		
Outdoor Leadership 3	15	✓		

Suggested Courses	CP	LIT	NUM	ICT
University Pathway				
Business Studies 3	15			
Legal Studies 3	15	✓		



## Springboard (Level 1 & Preliminary Subjects)

Springboard (Level 1 & Preliminary Subjects): In Springboard we warmly welcome students who are enrolling in Preliminary to Level 1 courses. Springboard offers enhanced learning opportunities for students with diverse learning needs. Students work towards agreed learning goals in the following course options - English, Maths, Composite Materials (textiles and woodwork), Preliminary Art, Foods 1, Preliminary HPE, Art 1, Science, Access to work, Preliminary Technologies (computer) and HASS. All subjects have a hands-on approach focussing on further developing independent skills. We have a skilled, caring and friendly team to support educational adjustments for all students.

Attendance in this program should be arranged in consultation with support teachers from your school. Springboard staff will be in contact to determine student numbers and support needed for Taster Day.

# Springboard – Diverse Learning Needs

## Programs for Students with Diverse Learning Needs (Springboard)

In Springboard, you will be warmly welcomed, along with your peers who are enrolling in Preliminary and Level 1 courses. You will be working towards agreed learning goals in all your courses which have a practical approach that aim to further develop independent skills. You will be supported by a skilled, caring, and friendly team who will support your learning adjustments and social interactions.

The courses offered will allow you to explore the world around you with as much independence as possible.

### Access to Work

In this course, you will develop skills and knowledge for post-school life, such as resume development, employment, volunteering and further education. You will focus on setting personal goals for future transitions, build employability skills and develop interpersonal skills. You will be able to undertake real or simulated work exposures and gain qualifications such as Basic Road Safety and Coffee Making. You will experience visits from business, industry and educational pathways, employment agencies and support networks.

### Arts Level 1

In this course, you will participate in art activities which will help you develop your skills in a minimum of three different studios and multiple art mediums. Your teacher will guide and support you in creating individual and group artworks. You will learn about artworks and be able to describe the similarities and differences between artists and your own work. You are required to focus on at least three different studios where you will gain foundation skills in areas such as painting, sculpture, printing, mural work, photography and crafts. These foundational skills can prepare you for Visual Arts Level 2. It is a creative, fun and supportive class/course.

### Preliminary Arts (Drama)

In this course, you will be able to express your thoughts and ideas through dramatic play, dance and visual art. There are opportunities to use your voice, instruments or body language to express your ideas and feelings about the world to an audience of your peers.

### Preliminary English

In this course, you will have agreed literacy learning goals to work towards. These may include developing specific skills in listening, speaking, reading, viewing or writing. You will participate in shared reading activities involving high interest and predictable texts as well as using different ways to share your needs, likes and dislikes.

### Foods and Cooking Essentials 1

In this course, you will learn about basic food knowledge, preparation, and budgeting skills. You will plan, prepare and cook a variety of healthy foods while practising and further developing their skills in the kitchen. Kitchen skills covered include using knives, ovens and stove tops safely.

### Preliminary Health and Physical Education

In this course, you will participate in skill development through a range of different sports and activities including football, basketball, cricket, softball and soccer. Fitness and developing your social and emotional skills are also an important focus within this course.

### Numeracy Level 1 (Maths)

This course is designed to equip you with basic functional maths skills that will help support you in everyday living tasks. You will be able to identify, interpret and use whole numbers, money amounts, simple fractions, decimals and percentages in meaningful contexts. Measurement skills and understanding will be explored, along with mapping and collecting and interpreting data. You will be encouraged to work with your peers in fun, engaging, practical activities, and to develop your ability to participate in mathematical discussions, justifying your solutions and reasoning in a supportive and inclusive environment.

### Preliminary Mathematics

In this course, you will learn how to apply number skills to everyday maths situations. Examples include playing games using dice and cards, using measurements when cooking, marking important events on a calendar, collecting meaningful data and reading symbols on weather charts.

# Springboard – Diverse Learning Needs

## Preliminary Science

In this course, you will participate in fun experiments to help with your goal setting, planning and problem solving. You will be encouraged to investigate, inquire and pursue your curiosities both in the local and global environments. You will learn new ways to ask questions to understand the world around you.

## Preliminary Technologies (Computers)

This course explores the role of technology, both design and digital technology, in everyday life. It equips you with the skills to safely and effectively use a variety of technologies (materials, tools, equipment and digital systems). Through practical applications, you will learn to identify and address design challenges, and apply design processes to create practical solutions to meet your personal needs. You will also learn how to navigate the internet safely and confidently, avoiding online threats such as phishing, malware, cyberbullying and online scamming.

## Workshop Techniques - Introduction (Textiles 1)

This course is an introductory course that focuses on developing confidence in making objects from a mix of materials. You will learn how to work safely in the workspace, how to safely use a range of tools, and make a variety of objects. Textiles has a focus on building your skills in a range of textile-based skills; some of the options are visible mending, sewing, quilting and embroidery.

## Workshop Techniques - Introduction (Composite Materials 1)

This course is an introductory course that focuses on developing confidence in making objects from a mix of materials. You will learn how to work safely in the workspace, how to safely use a range of tools, and make a variety of objects. Composite Materials will use two of our workshops and have access to a mix of materials which may include but not be limited to wood and metal.

Course	Level	Hours
Access to Work	Pre-1	150
Arts Level 1	1	150
Preliminary Arts (Drama)	Pre-1	150
Preliminary English	Pre-1	150
Foods and Cooking Essentials 1	1	100
Preliminary Health and Physical Education	Pre-1	150
Numeracy Level 1 (Maths)	1	150
Preliminary Mathematics	Pre-1	150
Preliminary Science	Pre-1	150
Preliminary Technologies (Computers)	Pre-1	150
Workshop Techniques - Introduction (Textiles 1)	1	150
Workshop Techniques - Introduction (Composite Materials 1)	1	150





## Rosny Futures Program

The Rosny Futures Program (RFP) is a flexible learning option for Years 11 and 12 at Rosny College. The RFP is aimed at supporting the engagement and integration of our young people aged 16-18 years into the wider college setting through a holistic and collaborative approach to education which focusses on connection, respect, and responsibility first and places the young person at the centre of their learning.

The RFP targets students who have not been participating in school for a variety of reasons, but who all share a common goal of achieving positive future pathways. At RFP, we provide a two-year program that gives the opportunity for RFP students to attain their three ticks required for the Tasmanian Certificate of Education (TCE).

# Rosny Futures Program



The RFP is well staffed and resourced, with numerous experienced teachers, teacher-aides, and full access to our student services team for Rosny College main campus. The RFP is situated offsite at Cambridge Road. The campus has two classrooms, a separate woodwork area, and a well-resourced kitchen. A garden also joins to another building which offers three indoor art or project spaces.

The RFP runs on an alternative timetable to the rest of the college. Our timetable reflects the learning needs of our students, recognising that a full day of school may be challenging for some young people to manage. Our timetable is structured in a way that allows for flexibility in contact time.

Students may choose to attend the RFP part-time on Mondays, Wednesdays, and Fridays, and enrol at the Rosny College Main Campus on Tuesdays and Thursdays, OR students may choose to attend the RFP full-time.

There are two alternative packages offered on Tuesday and Thursday for full-time RFP students. There are alternative subject choices on a Friday as well to suit the different interests of our young people. On Mondays and Wednesdays, we focus on numeracy, writing and reading for our futures.

Please see the following table for more details about our program. During enrolment, preferences for the alternative options will be taken.

Core Subjects on Monday and Wednesday	Level	Hours	CP	LIT	NUM	ICT
Essential Skills Maths	2	100	10		✓	
OR Preliminary Mathematics Stage 4						
AND English Skills Reading and Writing	2	100	10	✓		
OR Preliminary English Stage 4						
ALTERNATIVE PACKAGES on Friday (choose 1 only)						
Alternative Package 1						
Food, Cooking and Essentials	1	100				
Alternative Package 2 (100 points from the following)						
Basic Road Safety		50				
Computer Applications	2	50	5			✓
Resilience Strategies for Life and Work		20				
Workplace Communication, Ethics and Conflict Resolution		20				
Accessing Information and Sources		20				
ALTERNATIVE PACKAGES on Tuesday and Thursday (choose 1 only)						
Alternative Package 1						
Arts	1	150	10			
AND Project Implementation	2	50	5			
OR Alternative Package 2						
Sport and Recreation Experiences	1	100	10			
AND Workshop Techniques - Introduction	1	100	10			



## Enrichment Offerings

Enrichment or Find Your Tribe is all about embracing the college experience, making new friends, learning a new skill and just having fun.

Rosny College has a huge range of Enrichment activities waiting for you to dive into. Whether you're into sharpening your skills, getting active, or following your passions, there's something here for everyone!

# Enrichment Offerings

Enrichments are open to all students to join and are offered either during lunchtime, after school or camps over the weekend.

There are over 50 activities on offer including:

- **Camps** to spectacular locations - PADI scuba camp, geology camp, ski trip to Hotham
- **Wellbeing** activities such as meditation, sound bath and mindfulness
- Increase your **fitness** with badminton, karate, sports comps, water polo and weight training,
- Follow your **passion** with life drawing classes, experimental music club, groove orchestra, costume design, vocal ensemble.
- You can also gain nationally recognised employment **qualifications** in Prepare and Serve espresso coffee, Austswim, MAST boat licence. You can also gain TCE credit points with some qualifications.
- Develop and share your **knowledge** and become an international student mentor, attend the book club, or join the Higher academic achiever's program.
- **Academic support** is available at lunchtime for most subjects.

These enrichments are not just activities, they help establish lifelong friendships and may become a pivotal part of your college experience and future endeavours.

You can enrol at our Enrichment Expo event in term 1, then at smaller sign-up sessions throughout the year.

## Rosny College Culture and Events

Rosny embraces a diverse range of whole school events throughout the year. Engaging in these events not only provides opportunities to connect with others but also fosters a strong sense of belonging within the school community.

Some Rosny events and groups include-

- Rosny mob
- Diversity group
- Harmony Day celebration
- Breakfast Club
- Careers Expo
- moomaremener milaythina celebration of culture week
- Wear it Purple
- Footy colours day celebration and feast
- Lunch on the terrace; BBQ, games, and live music
- Musical preview
- Book Week
- International women's day
- Showcase assemblies
- International Food Fair
- International student mentor program
- Melbourne Universities Pathway trip

There  
really is  
something  
for everyone  
to help you  
**Find Your  
Tribe.**





**teggana** *collective*  
*Our learners, our community, our future*

## teggana Courses

The teggana Collective\* is a collection of eight schools on the Eastern Shore of Hobart working together to provide opportunities for all students to successfully complete the requirements of Senior Secondary Education. The teggana schools are:

- Bayview Secondary College
- Clarence High School
- Rosny College
- Tasman District School
- Campania District School
- Rose Bay High School
- Sorell School
- Triabunna District School

Each site offers a unique learning experience and, as such, teggana caters for a wide variety of needs and interests through VET qualifications and TASC courses. You have the opportunity to enrol at any of the teggana sites or explore a shared enrolment between two of these sites.

\*teggana is a local Aboriginal word for 'heart'.

## Bayview Secondary College



Bayview Secondary College (BSC) is located on the Eastern Shore of Hobart in what has historically been known as Clarence Plains. A pioneering secondary college with a current population of 450 students, BSC presents itself to the community as a centre of excellence and innovation. BSC offers a comprehensive range of face-to-face TASC Level 2 and Vocational Education and Training (VET)

courses. You can be enrolled either full time at BSC or as a shared enrolment with another tegganna school. Students at BSC can enrol in a comprehensive two-year educational pathway that can be structured around both academic and vocational skills while also achieving their TCE. This allows you to pursue post year 12 pathways such as University, TAFE or Apprenticeships.

TASC Level 2 Subjects	TASC Level 1 Subjects
<ul style="list-style-type: none"> <li>General Mathematics 2</li> <li>Essential Mathematics (Workplace) 2</li> <li>Biology 2</li> <li>Transdisciplinary Science 2</li> <li>Agricultural Enterprise 2</li> <li>English Inquiry 2</li> <li>Tasmanian Aboriginal Studies 2</li> <li>History 2</li> <li>Dance 2</li> <li>Drama Foundations 2</li> <li>Media Production Foundations 2</li> <li>Athlete Development 2</li> <li>Community Sport and Recreation 2</li> <li>Food and Hospitality Enterprise 2</li> <li>Project Implementation 2</li> </ul>	<ul style="list-style-type: none"> <li>Sport and Recreation Experiences 1</li> <li>Outdoor Experiences 1</li> </ul>
	VET Offerings*
	<ul style="list-style-type: none"> <li>FSK20119 Certificate II in Skills for Work and Vocational Pathways</li> <li>SHB20216 Certificate II in Salon Assistant</li> <li>CHC22015 Certificate II in Community Services (Health Focus)</li> </ul>
	Recognised Formal Learning
	<ul style="list-style-type: none"> <li>Duke of Edinburgh Award</li> </ul>



## Campania District School



At Campania District School we are proud to offer small class sizes, excellent learning support, and strong pastoral care for our students.

Year 11/12 students have access to a range of courses to achieve their TCE, including Level 1 and 2 courses chosen to suit their individual needs. Additionally, students can take advantage of courses offered by Virtual Learning Tasmania (VLT). Our Year 11/12 students are an integral part of our school community and are based on our main campus. As a student, you would have the opportunity to participate in school sport carnivals, lunchtime activities such as Diversity Group, and our Student Leadership Team. We believe in creating a supportive and inclusive learning environment for all students. We encourage full-time or shared enrolments, and we invite you to contact our friendly staff to arrange a tour of our facilities.

### TASC Subjects

- Engineering Design 2
- Contemporary Art Practice 2
- Essential Mathematics 2
- Exploring Issues in Society 2
- Food and Hospitality Enterprise 2
- Personal Health and Wellbeing 2
- Bundle  
(Financial Literacy 1, Essential Skills Using Computers and the Internet 2, Outdoor Ed Experiences 1)
- Work Readiness 2



Contact Campania District School | Phone: 6260 4133 | [kym.johnson@decyp.tas.gov.au](mailto:kym.johnson@decyp.tas.gov.au)

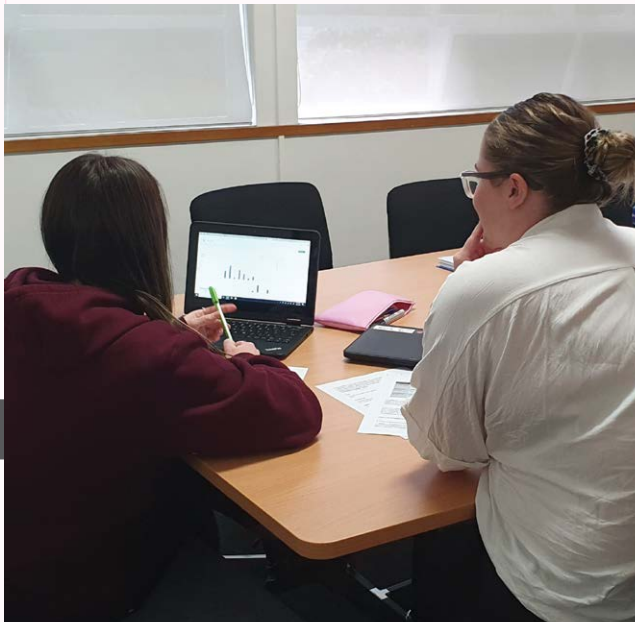
## Clarence High School



Clarence High School offers a comprehensive education for students from Year 7 to Year 12, with a focus on personalised teaching and learning and a strong focus on pastoral care. Year 11/12 students can expect a small and inclusive learning environment that will support students to meet the requirements and obtain their TCE or TCEA.

Students are also able to access a range TASC courses from preliminary to Level 3 onsite. Strong relationships with other tegganna schools allows students the option of a shared enrolment between tegganna sites. Shared

enrolments are the perfect option for students who would like a more personalised approach to achieving their literacy and numeracy tick. Students also have the option of accessing courses through Virtual Learning Tasmania (VLT). Student undertaking Australian School based Apprenticeships (ASbA) will also be supported through part time enrolments, personalised support and access to our Workplace Learning Coordinator. All year 11/12 students are welcome to participate in all CHS extra curricular activities including the bands program and sports carnivals.

TASC Level 3 Subjects	Preliminary Subjects
<ul style="list-style-type: none"> <li>Mathematics Methods Foundation</li> <li>English</li> </ul>	<ul style="list-style-type: none"> <li>Preliminary English (Pre-1)</li> <li>Preliminary Mathematics (Pre-1)</li> <li>Preliminary Technologies (Pre-1)</li> <li>Preliminary Arts(Pre-1)</li> <li>Preliminary Health and Physical Education (Pre-1)</li> <li>Preliminary Access to Work(Pre-1)</li> </ul>
TASC Level 2 Subjects	
<ul style="list-style-type: none"> <li>Essential Mathematics Workplace</li> <li>English Inquiry</li> <li>Food, Cooking and Nutrition</li> <li>Sport Science Foundation</li> <li>Introduction to Sociology and Psychology</li> <li>Athlete Development</li> <li>Contemporary Art Practice</li> <li>Essential Skills Using Computers and the Internet</li> <li>Project Implementation</li> <li>Basic Road Safety</li> <li>Sport and Recreation Experiences</li> <li>Fitness Experiences</li> <li>Food and Cooking Essentials</li> </ul>	
TASC Level 1 Subjects	
<ul style="list-style-type: none"> <li>Basic Road Safety</li> <li>Sport and Recreation Experiences</li> <li>Fitness Experiences</li> <li>Food and Cooking Essentials</li> </ul>	

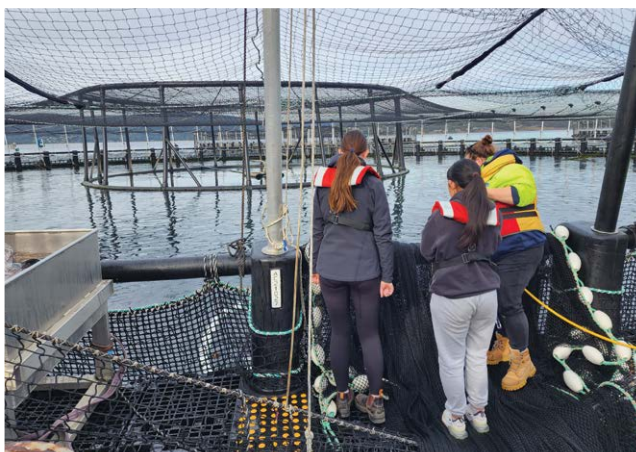
## Tasman District School



Tasman District School is a K-12 school and provides a supportive learning environment for Year 11/12 students to complete their TCE. Tasman offers fulltime or shared enrolments; you can also be supported if undertaking an

Australian School-based Apprenticeship. Years 11/12 at Tasman support TASC and Virtual Learning Tasmania (VLT) courses and VET Certificate II in Agriculture.

TASC Level 2 Subjects	TASC Level 1 Subjects
<ul style="list-style-type: none"> <li>English Inquiry 2</li> <li>Essential Mathematics - Workplace 2</li> </ul>	<ul style="list-style-type: none"> <li>English Inquiry 1</li> <li>Sport and Recreation Experiences 1</li> <li>Food and Cooking Essentials 1</li> <li>Workshop Techniques 1</li> <li>Art Practice 1</li> <li>VLT subjects supported</li> </ul>
	VET Offerings*
	<ul style="list-style-type: none"> <li>AHC20122 Certificate II in Agriculture</li> </ul>



Contact Tasman District School | Phone: 6250 2126 | [Tasman.District.School@decyp.tas.gov.au](mailto:Tasman.District.School@decyp.tas.gov.au)

## Rose Bay High School




Rose Bay High School delivers education provision for students from Year 7 to Year 12.

Year 11/12 students will experience a more personalised approach to teaching and learning. You can achieve your Literacy, Numeracy and ICT ticks and contribute to your TCE points through a blended model linked to industry opportunities if preferred.

You have the option of being at Rose Bay full-time or a shared enrolment at one of the other teggana collective campuses or Virtual Learning Tasmania (VLT).

Those of you who are work ready also have the option to secure part-time employment with an employer who is willing to take the student on as a trainee. This includes Australian School-based Apprenticeships (ASbA) where you can be paid for 7-15 hours of paid work per week. Before starting a work placement, you must be able to demonstrate qualities of work readiness.

TASC Level 4 Subjects	TASC Level 1 Subjects
<ul style="list-style-type: none"> <li>Maths Methods 4</li> </ul>	<ul style="list-style-type: none"> <li>Food and Cooking Essentials 1</li> <li>Sport and Recreational Experiences 1</li> <li>Fitness Experiences 1</li> <li>Mathematics (Preliminary)</li> <li>English (Preliminary)</li> <li>Technologies (Preliminary)</li> <li>Health and Physical Education (Preliminary)</li> <li>Access to Work (Preliminary)</li> <li>Arts (Preliminary)</li> </ul>
TASC Level 3 Subjects	VET Offerings*
<ul style="list-style-type: none"> <li>General Mathematics 3</li> <li>Maths Methods - Foundation 3</li> <li>Geography 3</li> <li>Modern History 3</li> <li>Business Studies 3</li> <li>Economics 3</li> <li>Accounting 3</li> <li>Computer Graphics and Design 3</li> <li>Physical Sciences 3</li> <li>Biology 3</li> <li>Environmental Science 3</li> </ul>	<ul style="list-style-type: none"> <li>FSK20119 Certificate II in Skills for Work and Vocational Pathways</li> </ul>
TASC Level 2 Subjects	
<ul style="list-style-type: none"> <li>Biology 2</li> <li>Transdisciplinary Science 2</li> <li>Essential Mathematics (Workplace) 2</li> <li>General Mathematics 2</li> <li>Essential Skills Literacy 2</li> <li>English Inquiry 2</li> <li>Essential Skills Digital Literacy 2</li> <li>Design and Production (Wood) 2</li> <li>Japanese 2</li> <li>Legal Studies Foundation 2</li> <li>Business Studies 2</li> <li>Food, Cooking and Nutrition 2</li> <li>Computer Graphics and Design (Foundation) 2</li> <li>Personal Health &amp; Wellbeing 2</li> <li>Sports Science Foundation 2</li> <li>Psychology and Sociology 2</li> <li>Physical Sciences 2</li> <li>Contemporary Art Practice 2</li> </ul>	

## Triabunna District School



Triabunna District School offers a range of level 1 and 2 TASC courses enabling you to complete your TCE. Triabunna offers full-time study and shared enrolments for those of you wishing to pursue a VET pathway with other schools. You are supported if you choose to be engaged in an Australian School Based Apprenticeship and achieve a Certificate II or III while studying at Triabunna part time. A wide range of level 2 & 3 courses are available for Triabunna students to study through Virtual Learning Tasmania.

Triabunna students in Years 11 & 12 have reported that the senior secondary program is “comfortable, extremely welcoming,” “quiet, easy to focus,” with “amazing teachers.”

Classes typically have up to 10 students, enabling high levels of one-on-one support in modern, fully equipped adult learning environments. Triabunna strives to provide links to employment and industry and leverage established relationships in the community to link you with work experience and apprenticeship opportunities.

TASC Level 2 Subjects	TASC Level 1 Subjects
<ul style="list-style-type: none"> <li>• Visual Art 2</li> <li>• Food and Hospitality Enterprise 2</li> <li>• English Inquiry 2</li> <li>• Essential Mathematics – Workplace 2</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor Experiences 1</li> <li>• Personal Care 1</li> <li>• Workshop Techniques - Introduction 1</li> <li>• Food and Cooking Essentials 1</li> <li>• English Inquiry 1</li> </ul>



Contact Triabunna District School | Phone: 6257 3199 | [Triabunna.District@decyp.tas.gov.au](mailto:Triabunna.District@decyp.tas.gov.au)

## Sorell School



The Year 11 and 12 Program available at Sorell School offers a student centred approach to learning and promotes a number of industry, general employment and post year 12 training pathways. Year 11 and 12 courses run from the South East Trade Training Centre, which is equipped with the latest industry training facilities, allowing you to select from a range of both highly specialised Vocational Education and Training (VET) and TASC courses.

You can enrol into a two-year learning program which will be carefully planned based on your individual preferences and study requirements. All TASC and VET courses are structured to offer complementary skill sets, equipping you for your future pathway and successful year 12 completion.

You also have the option of enrolling at Sorell part time or undertaking a shared enrolment with any of the other tegganna school sites.

TASC Level 3 Subjects	TASC Level 1 Subjects
<ul style="list-style-type: none"> <li>English 3</li> <li>General Mathematics 3</li> </ul>	<ul style="list-style-type: none"> <li>English Inquiry 1</li> <li>Mathematics 1</li> <li>Workshop Techniques 1</li> <li>Pathways to Work 1</li> </ul>
TASC Level 2 Subjects	VET Offerings*
<ul style="list-style-type: none"> <li>English Foundations 2</li> <li>English Inquiry 2</li> <li>General Mathematics 2</li> <li>Essential Mathematics 2</li> <li>Community Sport and Recreation 2</li> <li>Intro to Sociology &amp; Psychology 2</li> <li>Business Studies Foundation 2</li> <li>Learning Through Internship 2</li> <li>Personal Health and Wellbeing 2</li> <li>Transdisciplinary Science 2</li> <li>Design and Production 2</li> </ul>	<ul style="list-style-type: none"> <li>ACM10121 Certificate I in Animal Care Industry Pathways</li> <li>ACM20121 Certificate II in Animal Care</li> <li>AHC20122 Certificate II in Agriculture</li> <li>CPC20220 Certificate II in Construction Pathways</li> <li>SIT10222 Certificate I in Hospitality</li> <li>UEE22020 Certificate II in Electrotechnology (Career Start)</li> <li>UEE22120 Certificate II in Sustainable Energy (Career Start)</li> </ul>

\* Qualifications are offered through Department of Education Registered Training Organisation.

All VET courses listed, unless otherwise stated, are delivered by the Department of Education Registered Training Organisation (DECYP RTO).



Contact Sorell School | Phone: 6269 1100 | [Sorell.School@decyp.tas.gov.au](mailto:Sorell.School@decyp.tas.gov.au)



UNIVERSITY *of*  
TASMANIA

# Study Areas

The University of Tasmania organises degrees, diplomas and associate degrees across a number of Study Areas. Rosny College, in collaboration with the University of Tasmania, has aligned course offerings with University Study Areas to provide you a means through which you are able to clearly identify possible UTAS study options, ATAR requirements and pre-requisite TASC courses.

The University of Tasmania support and endorse the courses aligned to the Study Areas provided in the following pages. These will prove to be highly beneficial for all teaching staff, students, parents and carers involved in determining your learning pathways.

The courses that are listed have been informed by extensive consultation with the University, Industry areas as well as Rosny College teachers and students, both past and present.

The Study Themes are:

- Earth, Sea, Antarctic and Environment
- Creative Arts and Design
- Business and Law
- Health and Medicine
- Education, Humanities and Social Sciences
- Science, Technology and Engineering
- Other common career pathways

The options for those of you looking for a University pathway are extensive and varied and we trust that the information presented in this guide will prove highly useful. The University would like to wish all students the best with their future pathways.



## Career Opportunities

- Agricultural Scientist
- Agronomist
- Animal Husbandry
- Aquaculture
- Biologists
- Food Safety Consultant
- Geochemist
- Geologist
- Geophysicist
- Marine Biologist
- Marine Resource Manager
- Maritime Business and Global Logistics Professional
- Naval Architect
- Ocean, Maritime and Offshore Engineer
- Oceanography
- Seafaring
- Teacher
- Zoologist

## Areas of Study

Agricultural Science	Biological Sciences
Earth Sciences	Fisheries and Aquaculture
Global Logistics and Maritime Management	Marine and Antarctic Science
Maritime Engineering	Natural Environment and Wilderness
Ocean Seafaring	

## Beneficial Courses to include in a proposed two-year program of study

Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
*Mathematics Methods 3	*Mathematics Methods 4
*Physical Sciences 3	*Chemistry 4 and *Physics 4
*Mathematics Methods 4	Mathematics Specialised 4

Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites

Biology 2 (Marine Biology)	Biology 3
English 3 or English Literature 3	Environmental Science 3
Engineering Design 2	Business Studies 3
Outdoor Education 2	Geography 3
History 2	Outdoor Leadership 3
MAR20318 Introduction to Maritime Operations (SoA)	Economics 3

## Further Learning

UTAS Course Options	Pre-requisite Courses
Bachelor of Agricultural Science with Honours	
Bachelor of Science	*One or more of the above depending on major
Bachelor of Marine and Antarctic Science	*One of the above depending on major
Bachelor of Maritime Engineering (Specialisation) with Honours	Mathematics Methods 4 and Physical Sciences 3 or Chemistry 4 or Physics 4
Bachelor of Global Logistics and Maritime Management	
Bachelor of Applied Science (Marine Engineering)	General Mathematics 3 and Chemistry 4 or Physics 4
Bachelor of Applied Science (Nautical Science)	General Mathematics 3 and Physical Sciences 3 or Chemistry 4 or Physics 4
Bachelor of Natural Environment and Wilderness Studies	

# Creative Arts and Design

## Career Opportunities

- Actor
- Announcer
- Art Director
- Arts Administrator
- Audio-Visual Technician
- Broadcast Technician
- Broadcast Technician
- Choreographer/Dance Instructor
- Composer
- Costume Designer
- Dancer
- Director
- Drama/Speech Coach
- Editor
- Event Planner
- Film/TV Crew
- Fine Arts Manager
- Interviewer
- Journalist
- Lighting Technician
- Model
- Musician
- Performing Arts Teacher
- Producer
- Producing
- Production Assistant
- Project Manager
- Property Designer
- Publicist
- Radio/Television Program Director
- Set Designer
- Sound Designer
- Stage Manager
- Technical Director
- TV/Radio Reporter

## Areas of Study

Architecture and Built Environments	Theatre and Performance
Design	Fine Arts
Music	

## Beneficial Courses to include in a proposed two-year program of study

Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
Mathematics Methods 3	Mathematics Methods 4
**UTAS Music Projects 1	**UTAS Music Projects 2
**UTAS Music Technology Projects 1	**UTAS Music Technology Projects 2
**UTAS Foundation Practical Study	**UTAS Advanced Practical Study

## Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites

Modern Manufacturing and Design 2	*Housing and Design 3
Engineering Design 2	UTAS Object Design
English 3	English Literature 3 or English Studio 3
Design and Production 2	CPC20220 - Certificate II Construction Pathways
Computer Graphics and Design 2	*Computer Graphics and Design 3
Visual Art 2	*Visual Art 3
*Contemporary Art Practice 3	Contemporary Art Practice 2
*Visual Art 3	*Art Studio Practice 3
Contemporary Music 2 / Music Studies 2	**Music 3
Drama 2	Drama 3
Technical Theatre Production 2	Theatre Performance 3
Musical Theatre 2	CUA30420 - Certificate III in Live Production and Technical Services
Dance 2	Dance Choreography and Performance 3
Design and Production 2 study areas: Wood, Metals, Textiles, Composite Materials	Visual Art 2 / Visual Art 3 studio areas; Mixed-Media, Photography, Ceramics, Digital Art and Media, Graphic Design

## Further Learning

UTAS Course Options	Pre-requisite Courses
Bachelor of Architecture and Built Environments	
Bachelor of Arts	
Bachelor of Design	
Bachelor of Fine Arts	one of the above *
Bachelor of Music	recommended one of the above **

## Career Opportunities

- Accounting
- Economics
- Environmental and Resource
- Finance
- Human Resource Management
- Lawyer
- Marketing

Areas of Study	
Business	Economics
Law	

Beneficial Courses to include in a proposed two-year program of study	
Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
Mathematics Methods 3	Mathematics Methods 4
Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites	
Business Studies - Foundation 2	Business Studies 3
Accounting 3	Economics 3
English 3	English Literature 3 or English Studio 3
Legal Studies - Foundation 2	Legal Studies - Foundation 3
Philosophy 3	

Further Learning	
UTAS Course Options	Pre-requisite Courses
Bachelor of Business	
Bachelor of Economics	
Bachelor of Law	



## Career Opportunities

- Exercise Physiology
- Sports Scientist
- Biomechanics
- Nutrition
- Medical Scientist
- Medical Radiation Scientist
- Nurse
- Doctor
- Health and Physical Education Teacher
- Surgeon
- Radiologist
- Anaesthetist
- Paramedic
- Pharmacist
- Laboratory Scientist
- Psychiatrist
- Pharmacist

## Areas of Study

Dementia Care	Exercise and Sport Science
Laboratory Medicine	Medical Radiation Science
Medical Research	Medicine
Nursing	Nutrition Science
Paramedicine	Pharmacy
Psychology	Social Work and Community Support

## Beneficial Courses to include in a proposed two-year program of study

Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
Mathematics Methods 3	Mathematics Methods 4
Mathematics Methods 4	Mathematics Specialised 4
Physical Sciences 3	Chemistry 4
	Physics 4

Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites

General Mathematics 3	Food and Nutrition 3
Health Studies 3	Biology 3
Biology 2 (Human Biology)	Sport Science 3
Sport Science 2	English Literature 3 or English Studio 3
English 3	

## Further Learning

UTAS Course Options	Pre-requisite Courses
Bachelor of Dementia Care	
Bachelor of Exercise and Sport Science	General Mathematics 3 or higher
Bachelor of Biomedicine	Chemistry 4
Bachelor of Health Science (Medical Radiation Science)	General Mathematics 3 or higher
Bachelor of Medical Sciences and Doctor of Medicine	* Chemistry 4 and English 3 or English Literature 3 or English Studio 3
Bachelor of Nursing	
Bachelor of Nursing (Accelerated)	
Bachelor of Nutrition Science	General Mathematics 3 or higher
Bachelor of Paramedicine	
Bachelor of Pharmacy with Applied Honours	Chemistry 4, Mathematics Methods 3 or above
Bachelor of Psychological Science	
Bachelor of Arts	
Bachelor of Science	
Bachelor of Social Work with Honours	

\* Not part of the Schools Recommendation Program

## Career Opportunities

- Community Health and Welfare
- Counselling
- Criminologist
- Family and Child Services
- Historian
- Human Resource Management
- Lawyer
- Psychologist
- Researcher
- Social Work
- Sociologist
- Teacher
- Youth Worker

Areas of Study	
Education	Humanities
Justice Studies	Social Sciences
Languages	Media and Communication

Beneficial Courses to include in a proposed two-year program of study	
Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
Mathematics Methods 3	Mathematics Methods 4
Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites	
English 3	English Literature 3 or English Studio 3
Mathematics Methods 3	Philosophy 3
Legal Studies 2	Legal Studies 3
Introduction to Sociology and Psychology 2	Psychology 3
Sociology 3	Geography 3
Japanese - Foundation 2	Japanese 3
French - Foundation 2	French 3
Ancient History 3	Modern History 3
Working with Children 2	Health Studies 3
Tasmanian Aboriginal Studies 2 (Studies of Aboriginal Tasmania)	First Nation Studies 3
Media Production Foundation 2	Media Production 3
CUA31020 Certificate III in Screen and Media	

Further Learning	
UTAS Course Options	Pre-requisite Courses
Bachelor of Education (Primary)	
Bachelor of Education (Health and Physical Education)	
Bachelor of Arts	
Bachelor of Justice Studies	
Bachelor of Media and Communication	

## Career Opportunities

- Biochemist
- Biologists
- Business Analyst
- Civil Engineer
- Conservationist
- Construction Management
- Cyber Security Analyst
- Data Scientist
- Ecologist
- Electrical Engineer
- Environmental Scientist
- Maritime Engineer
- Mechanical Engineer
- Natural Resource Management
- Software Developer
- Surveyor
- Video Games Developer

Areas of Study	
Engineering	Mathematics, Physics and Chemistry
Surveying and Spatial Sciences	Information and Communication Technology

Beneficial Courses to include in a proposed two-year program of study	
Year 11 (These are prerequisite courses)	Year 12 (Courses requiring prerequisites)
Mathematics Methods 3	Mathematics Methods 4
Mathematics Methods 4	Mathematics Specialised 4
Physical Sciences 3	Chemistry 4
	Physics 4
Any of the following courses can be undertaken in Year 11 or 12 except for those with TASC specific prerequisites	
Biology 2 (Human Biology or Marine Biology)	Environmental Science 3
English 3	Biology 3
Computer Graphics and Design 2	English Literature 3 or English Studio 3
Computing Multimedia 2	Computer Graphics and Design 3
Game Making and Design 2	Computer Science 3
Engineering Design 2	Modern Manufacturing and Design 2
Data Science and Digital Solutions 3	Engineering Design 3

Further Learning	
UTAS Course Options	Pre-requisite Courses
Bachelor of Engineering (Specialisation) with Honours	Mathematics Methods 4, Physical Science 3
Bachelor of Science	Chemistry 4 or Physics 4 or Mathematics Methods 4 depending on major could be all or just one of these courses
Bachelor of Surveying and Spatial Sciences	Mathematics Methods 4
Bachelor of Information and Communication Technology	

# Common Career Pathways

Career Pathway	
UTAS Course Options/Alternative Pathway	Beneficial Courses
Defence Force	Outdoor Leadership 3, English 2/3, Mathematics 2/3
Police Academy	English 2/3, Mathematics 2/3, Outdoor Leadership 3, Athlete Development 2
Fire Service	English 2/3, Mathematics 2/3, Outdoor Leadership 3, Athlete Development 2





## Transition and Enrolment Planning

Our skilled transition team supports students through course counselling, ensuring they are informed, connected, and guided into the right courses for their chosen pathways. Collaborating with schools in the Teggana Collective, we visit high schools to introduce Year 10 students to Rosny College and support their transition plans and course selections. We also accommodate students from outside the Teggana Collective. Transitional events help us connect with prospective students personally and academically, reflecting Rosny's core values, building confidence, and supporting wellbeing. These events provide thorough information and opportunities for students and families to connect with leaders, teachers, and current students.

Our Careers/UTAS/TAFE advisor offers specialised guidance to help students explore education and career options. We provide numerous opportunities for students to amend their course selections, understanding that time and flexibility are needed to explore different subjects.

When selecting subjects, consider your personal and career goals. We recommend completing a two-year course options plan to support enrolment conversations and your transition plan during your next visit to Rosny College. Pay attention to the Key Enrolment Dates section on page 78 to be ready for all enrolment sessions and important events leading into next year.

## Choosing your courses

Be guided by your personal and career goals as well as your learning needs. Refer to your Transition Plan to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty.  
Note any questions you would like to raise with the course counsellor.

- ☐ University, including possible faculty/faculties \_\_\_\_\_  
Pre-requisite courses \_\_\_\_\_  
Remember to check with the relevant university including any mainland universities you may wish to attend
- ☐ Vocational (VET area), including possible area(s) \_\_\_\_\_  
Pre-requisite courses \_\_\_\_\_
- ☐ TasTAFE, including possible area(s) \_\_\_\_\_  
Pre-requisite courses \_\_\_\_\_
- ☐ Apprenticeship, including possible area(s) \_\_\_\_\_  
Pre-requisite courses \_\_\_\_\_
- ☐ Work, including possible are(s) \_\_\_\_\_  
Pre-requisite courses \_\_\_\_\_
- ☐ Undecided - possible area(s) \_\_\_\_\_

If you are having difficulty deciding on a career path:

- Highlight the courses you want to know more about.
- Rule out the courses you are definitely not interested in.
- Remember to plan a two-year program.

# Transition and Enrolment Planning



## Plan for Year 11 - what is your plan to achieve the TCE?

Course	Level	Hours	CP	LIT	NUM	ICT
1						
2						
3						
4						
5						
Total						

## Plan for Year 12 - what is your plan to achieve the TCE?

Course	Level	Hours	CP	LIT	NUM	ICT
1						
2						
3						
4						
5						
Total						

### Activities I participate in outside school:

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### Enrichments I would like to try:

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### Study Loads

For Years 11 and 12, the recommended study load at Rosny is 600 hours. This will be comprised mainly of TASC courses or a VET (certificate) qualification as your core courses.

All students will also be enrolled in a Support Group.

### Pathway for 2025 Checklist

Have you checked:

- the recommended prior study?
- the number of hours?
- that you are on track to meet the TCE requirements?
- that you have put in your VET expression of interest?

# Key Enrolment Dates

## 2024

July to August	<b>Term 3 Weeks 1-4</b> Monday, 22 July – Friday, 16 August	Preliminary Enrolments at teggana high schools (please check dates with individual schools)  Rosny Staff will visit all schools to provide information on 2024 transition processes, course counselling, and support preliminary enrolments.  <i>* Please note that enrolment in a VET Course is not guaranteed – subject to partaking in a suitability session</i>
	<b>Term 3, Week 4</b> Tuesday 13 August, 5-7pm	Preliminary Enrolment Evening (Non-teggana schools)  <i>* Please note that enrolment in a VET Course is not guaranteed – subject to partaking in a suitability session</i>
Enrolments for 2025 will be on:		
November to December	<b>Term 4, Week 5</b> Tuesday, 12 November, 9am-12pm	Enrolment amendments for Campania District, Rose Bay, Sorell
	Wednesday, 13 November, 9am-12pm	Enrolment amendments for Bayview Secondary College, Clarence, Tasman District, Triabunna District:
	Wednesday, 13 November, 5-7pm.	Enrolments and amendments for non-teggana high schools and independent schools. (Students new to DECYP need to bring 50 points of ID) Enrolment amendments for teggana students and parents
	<b>Term 4, Week 8</b> Tuesday 26 - Wednesday 27 November	JumpStart Program for students enrolled for 2025
	<b>Week 9 Amendments</b> Tuesday 10 and Wednesday 11 December	Transition Team available for post Jump Start course amendments (teggana schools only)
	Friday 13 December	Teaching staff finish
	Friday 20 December	College office closes

## 2025

January	Books can be ordered through Office National online or in store	
	Thursday 16 January	College office opens
	Tuesday 28 January	Teaching staff return
	Thursday 30 January	Amendments to enrolments and late enrolments 9am-12pm
<b>Term 1</b>	Wednesday 6 February (Students begin) - Thursday 11 April	
<b>Term 2</b>	Monday 28 April - Friday 4 July	
<b>Term 3</b>	Monday 21 July - Friday 26 September	
<b>Term 4</b>	Monday 13 October - Friday 12 December (Teaching staff finishes)	



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Art Studio Practice 3	36	Certificate II in Retail Cosmetics	41
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Athlete Development 2	19	Certificate II in Sport and Recreation	41
Automotive and Mechanical Technologies 2	12	Certificate II in Tourism	42
Bayview Secondary College (teggana Courses)	59	Certificate II in Workplace Skills (focus on Business Administration)	41
Biology 2 (Human Biology)	34	Certificate III in Live Production and Technical Services	41
Biology 2 (Marine Biology)	34	Certificate III in Screen and Media	41
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Campania District School (teggana Courses)	60	Computer Graphics and Design 3	14
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Certificate II in Community Services (focus on Children's Services)	40	Contemporary Music and Songwriting 2	30
Certificate II in Construction Pathways	41	Costume Design (Workshop Techniques – Introduction 1)	30

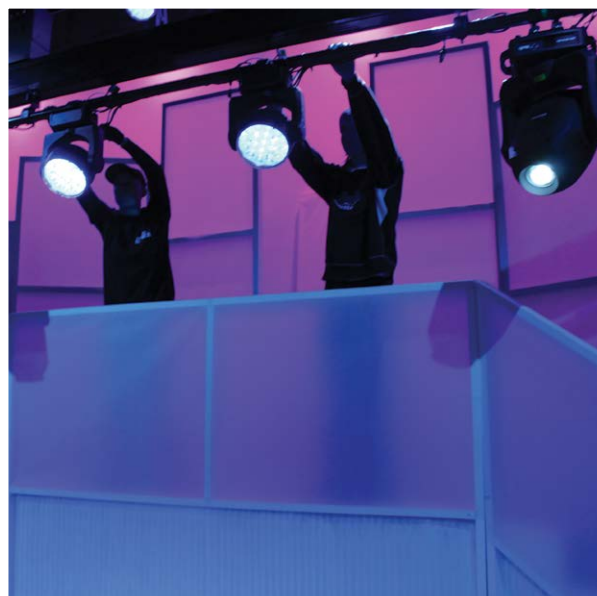
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